

# KS3 History @ Caedmon College Whitby



## GCSE History

Norman England  
1066-c1100



**To what extent was the USA a racially equal society after the abolition of slavery?**  
Looking at the determination of key individuals campaigning for civil rights and the sacrifices they made for equality.

**How did the creation of the Welfare State improve the lives of the British?**  
Understanding the lasting impacts of WW1 and how this changed Britain long term.

**How significant was the First World War?**  
Understanding the causes and events of WW1 and the impact at home and abroad.

Conflict and Tension  
1894-1914



Germany  
1890-1945

Britain, Health and the People  
c1000-present day.



**How can a study of Whitby Abbey illuminate our understanding of Britain's past?**  
Project based learning on topics that bring the history of Whitby into focus whilst using skills learned throughout the year.

**Why do we remember the Tudors?**  
The development of Church, state and society in Britain 1509-1603. looking at changes in power dynamics in the monarchy and how this affected society.

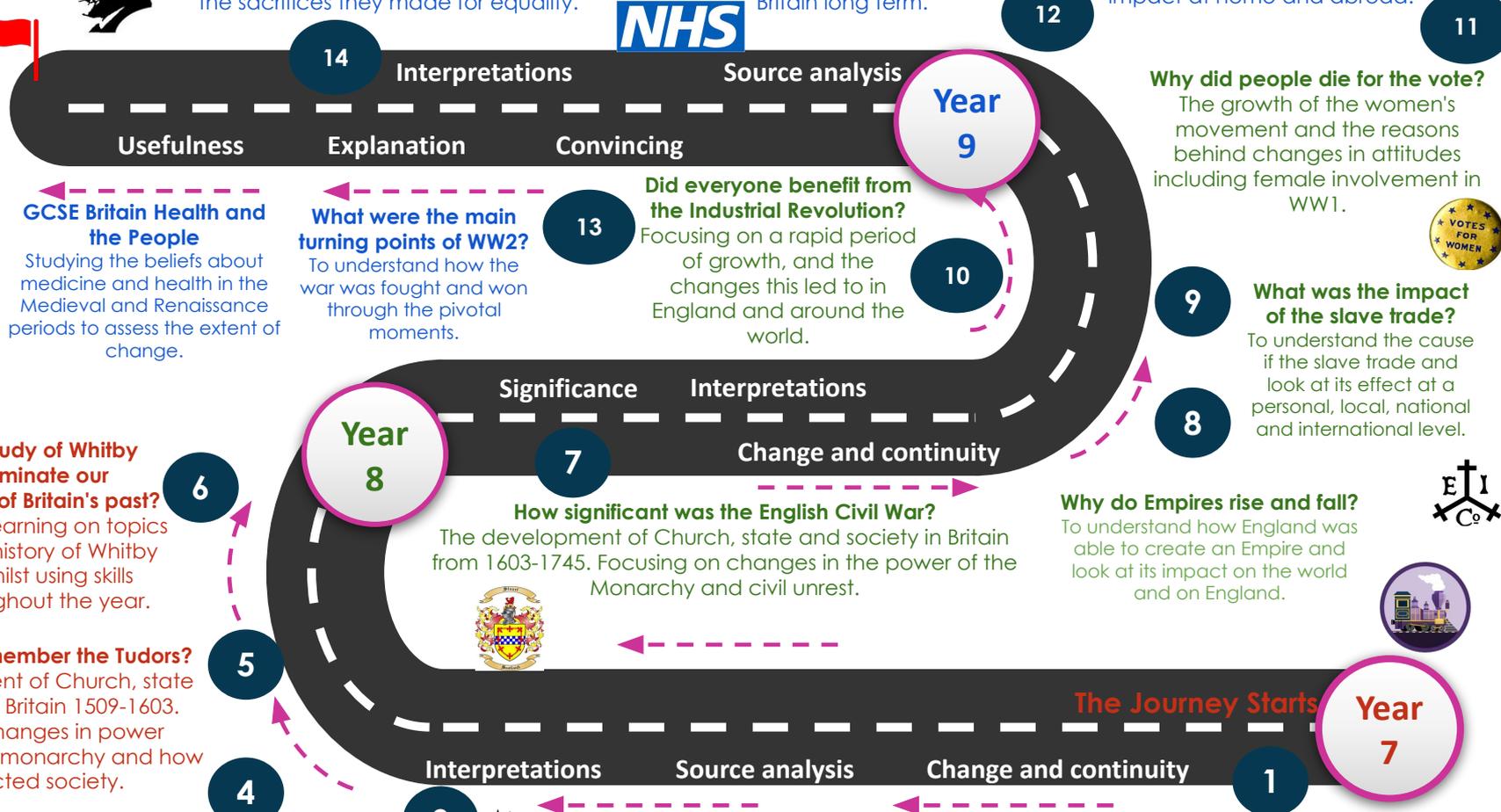


**What was life like in Medieval Europe?**  
The development of Church, state looking at pivotal moments like the Magna Carta and the Plague in relation to the changes in society that followed.

**How significant was the Norman Conquest of England?**  
The development of Church, state and society in Medieval Britain 1066-1509.

**How important were the Anglo-Saxons in shaping Britain?**  
The study of 'who we are' by studying who the Anglo Saxons were. Focusing on change over time in British history.

**How successful were the ancients?**  
We will develop our history skills through a study of the Ancient Greeks and Romans.



**GCSE Britain Health and the People**  
Studying the beliefs about medicine and health in the Medieval and Renaissance periods to assess the extent of change.

**What were the main turning points of WW2?**  
To understand how the war was fought and won through the pivotal moments.

**Did everyone benefit from the Industrial Revolution?**  
Focusing on a rapid period of growth, and the changes this led to in England and around the world.

**How significant was the English Civil War?**  
The development of Church, state and society in Britain from 1603-1745. Focusing on changes in the power of the Monarchy and civil unrest.

**Why do Empires rise and fall?**  
To understand how England was able to create an Empire and look at its impact on the world and on England.

**What was the impact of the slave trade?**  
To understand the cause if the slave trade and look at its effect at a personal, local, national and international level.

**Why did people die for the vote?**  
The growth of the women's movement and the reasons behind changes in attitudes including female involvement in WW1.



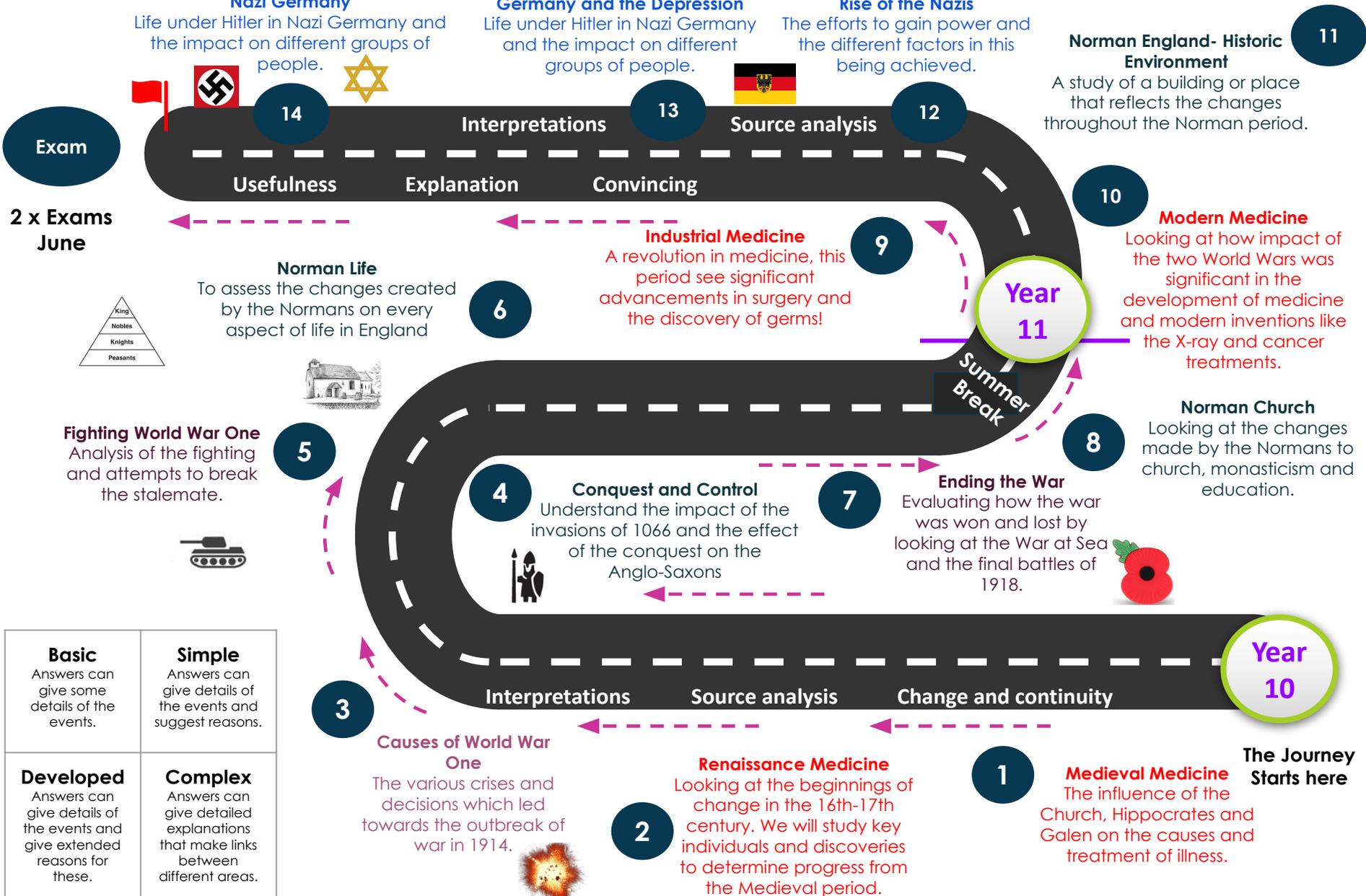
# GCSE History @ Caedmon College Whitby 22-23

Norman England 1066-c1100

Britain, Health and the People c1000-present day.

Conflict and Tension 1894-1914

Germany 1890-1945



**Exam**

**2 x Exams June**



<p><b>Basic</b> Answers can give some details of the events.</p>	<p><b>Simple</b> Answers can give details of the events and suggest reasons.</p>
<p><b>Developed</b> Answers can give details of the events and give extended reasons for these.</p>	<p><b>Complex</b> Answers can give detailed explanations that make links between different areas.</p>

**11**

**Norman England- Historic Environment**

A study of a building or place that reflects the changes throughout the Norman period.

**10**

**Modern Medicine**

Looking at how impact of the two World Wars was significant in the development of medicine and modern inventions like the X-ray and cancer treatments.

**Year 11**

**8**

**Norman Church**

Looking at the changes made by the Normans to church, monasticism and education.

**Summer Break**

**9**

**Industrial Medicine**

A revolution in medicine, this period see significant advancements in surgery and the discovery of germs!

**6**

**Norman Life**

To assess the changes created by the Normans on every aspect of life in England



**7**

**Ending the War**

Evaluating how the war was won and lost by looking at the War at Sea and the final battles of 1918.



**4**

**Conquest and Control**

Understand the impact of the invasions of 1066 and the effect of the conquest on the Anglo-Saxons



**5**

**Fighting World War One**

Analysis of the fighting and attempts to break the stalemate.



**3**

**Causes of World War One**

The various crises and decisions which led towards the outbreak of war in 1914.



**2**

**Renaissance Medicine**

Looking at the beginnings of change in the 16th-17th century. We will study key individuals and discoveries to determine progress from the Medieval period.

**1**

**Medieval Medicine**

The influence of the Church, Hippocrates and Galen on the causes and treatment of illness.

**Year 10**

**The Journey Starts here**

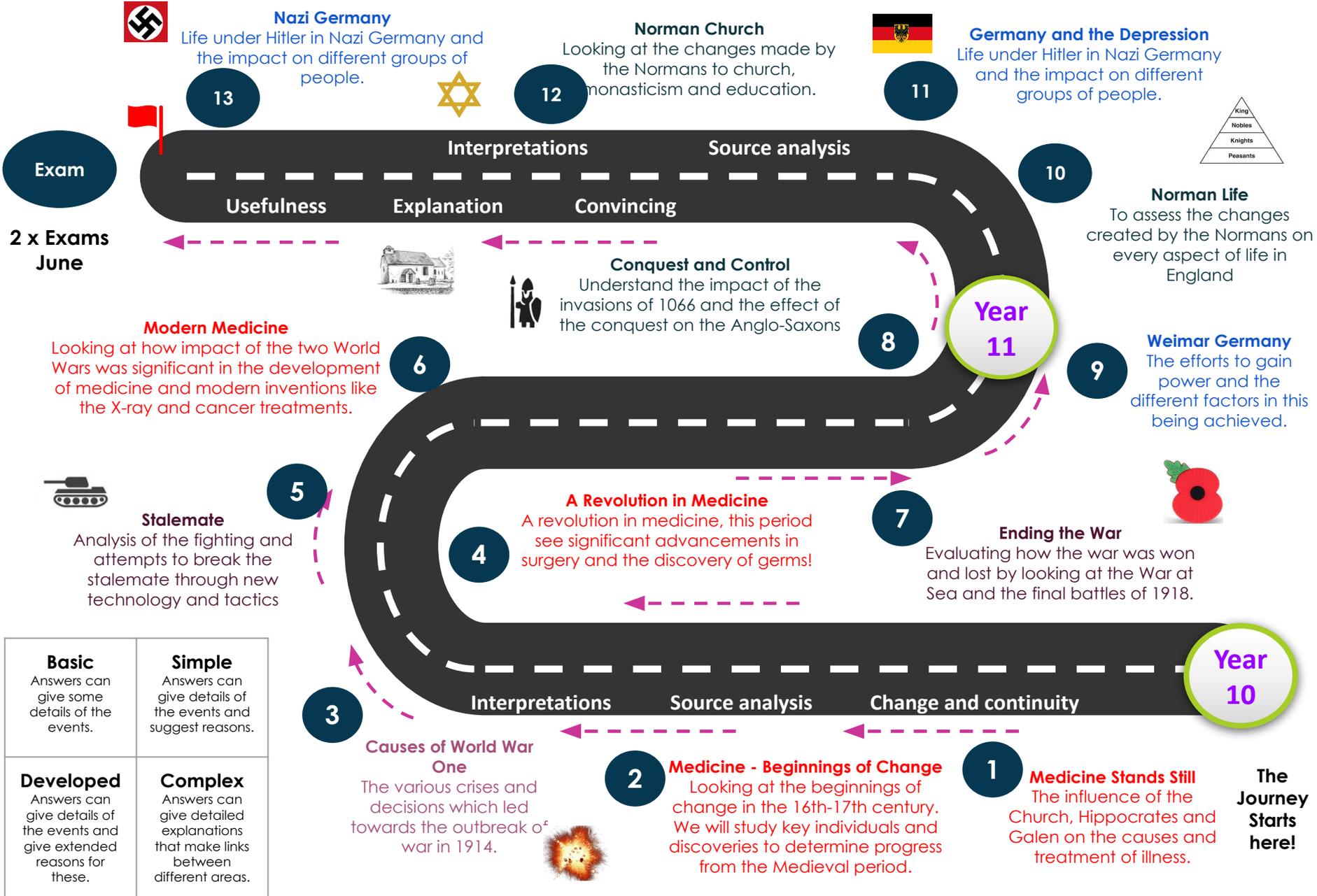
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Britain, Health and the People c1000-present day.

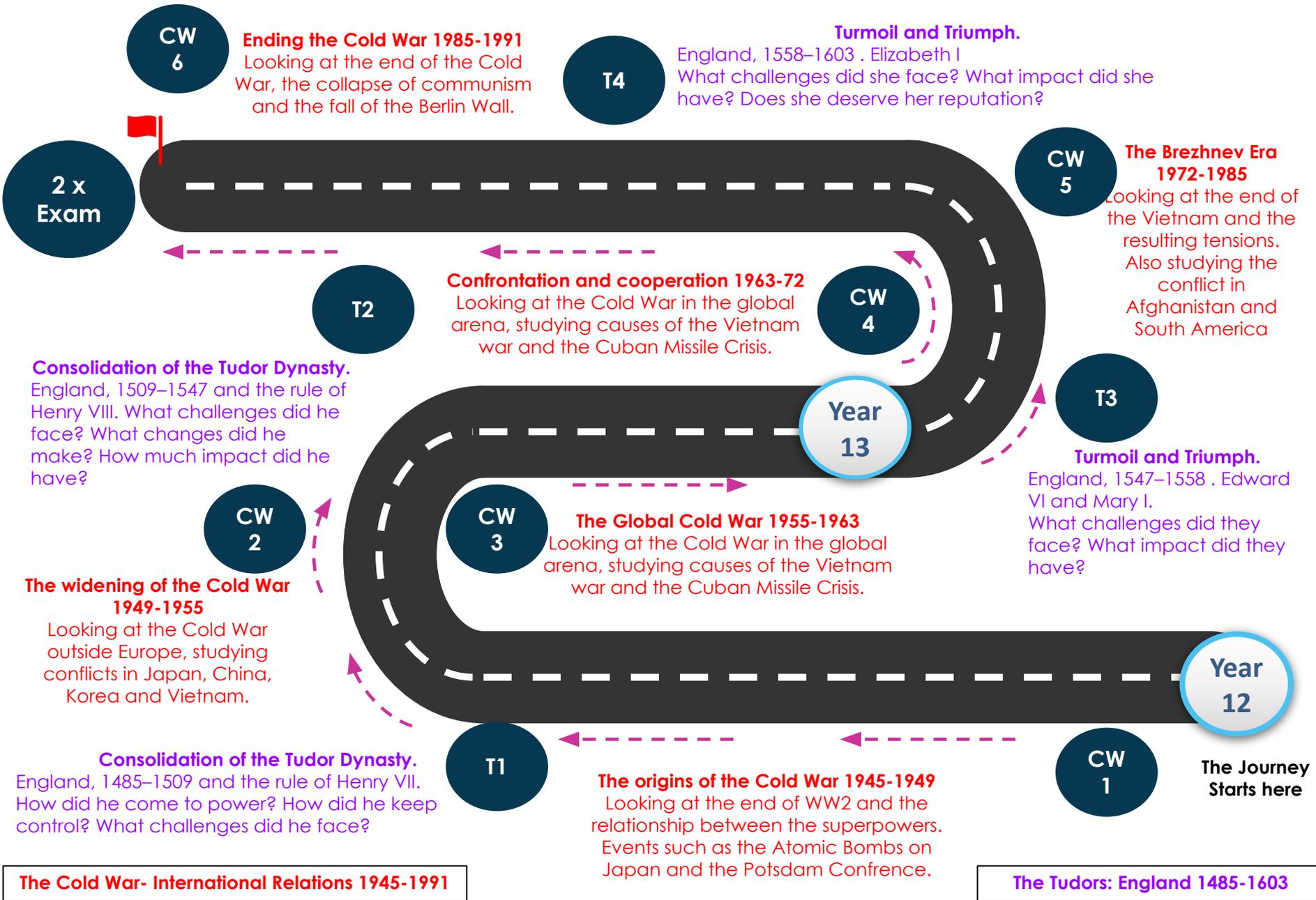
Conflict and Tension 1894-1914

Germany 1890-1945



<b>Basic</b> Answers can give some details of the events.	<b>Simple</b> Answers can give details of the events and suggest reasons.
<b>Developed</b> Answers can give details of the events and give extended reasons for these.	<b>Complex</b> Answers can give detailed explanations that make links between different areas.

# A Level History @ Whitby Sixth Form



# Year 7 History @ Caedmon College Whitby

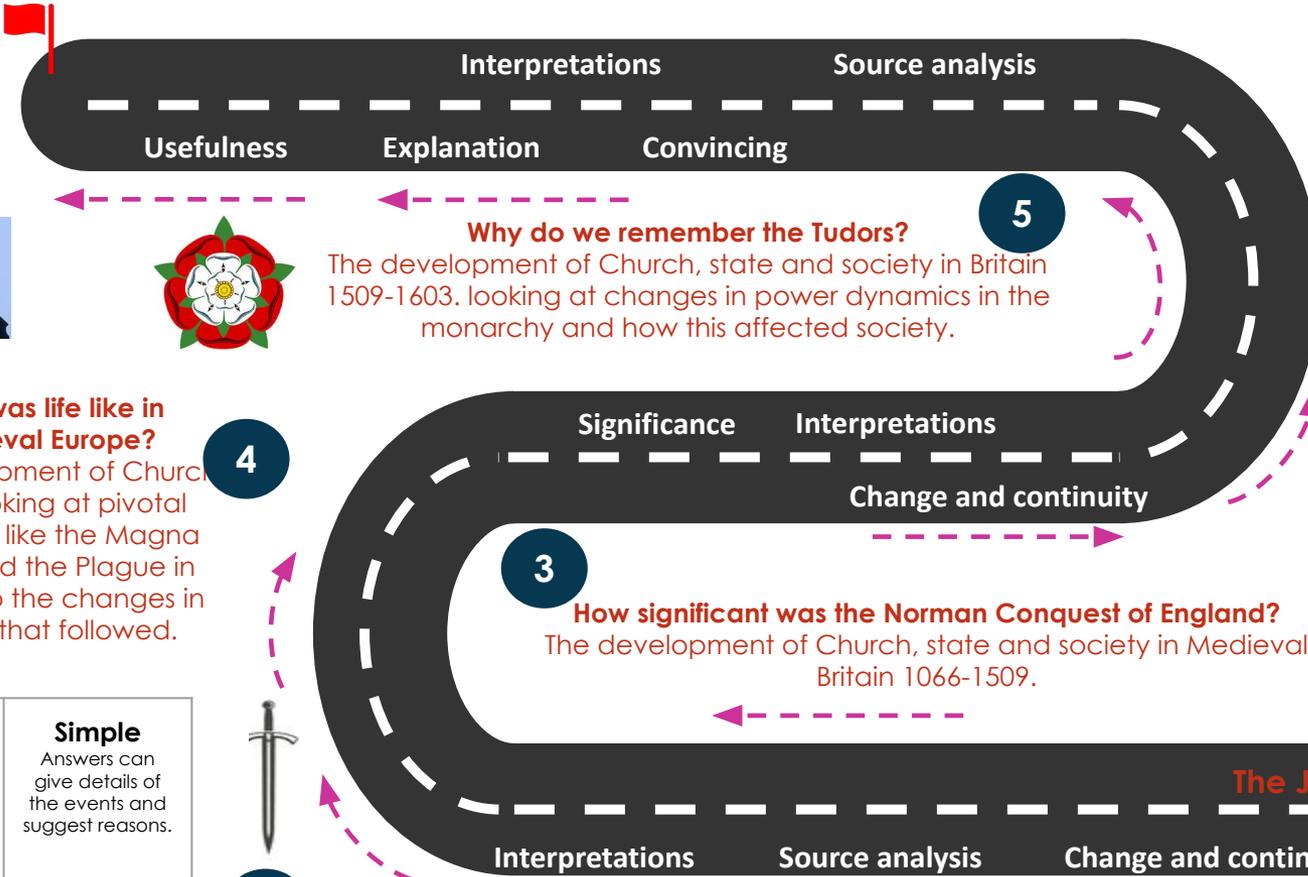


## Key terms

Chronology  
Philosophy  
Mythology  
Democracy  
Colosseum  
Peasant  
Fryd  
Thegn  
Pious  
Monasteries  
Plague  
Crusade  
Revolt  
Usurper  
Crusade  
Culture  
Reformation  
Dynasty  
Protestant  
Excommunication  
Heir  
Abbey  
Monk

6

**How can a study of Whitby Abbey illuminate our understanding of Britain's past?**  
Project based learning on topics that bring the history of Whitby into focus whilst using skills learned throughout the year.



5

**Why do we remember the Tudors?**

The development of Church, state and society in Britain 1509-1603. looking at changes in power dynamics in the monarchy and how this affected society.

4

**What was life like in Medieval Europe?**

The development of Church, state looking at pivotal moments like the Magna Carta and the Plague in relation to the changes in society that followed.

3

**How significant was the Norman Conquest of England?**

The development of Church, state and society in Medieval Britain 1066-1509.

2

**How important were the Anglo Saxons in shaping Britain?**

The study of 'who we are' by studying who the Anglo Saxons were. Focusing on change over time in British history that consolidates and extends pupils' chronological knowledge from before 1066.

1

**How successful were the ancients?**

We will develop our history skills through a study of the Ancient Greeks and Romans. We will use source skills, significance and cause and consequence.

### Basic

Answers can give some details of the events.

### Simple

Answers can give details of the events and suggest reasons.

### Developed

Answers can give details of the events and give extended reasons for these.

### Complex

Answers can give detailed explanations that make links between different areas.



# Year 8 History @ Caedmon College Whitby

6

5

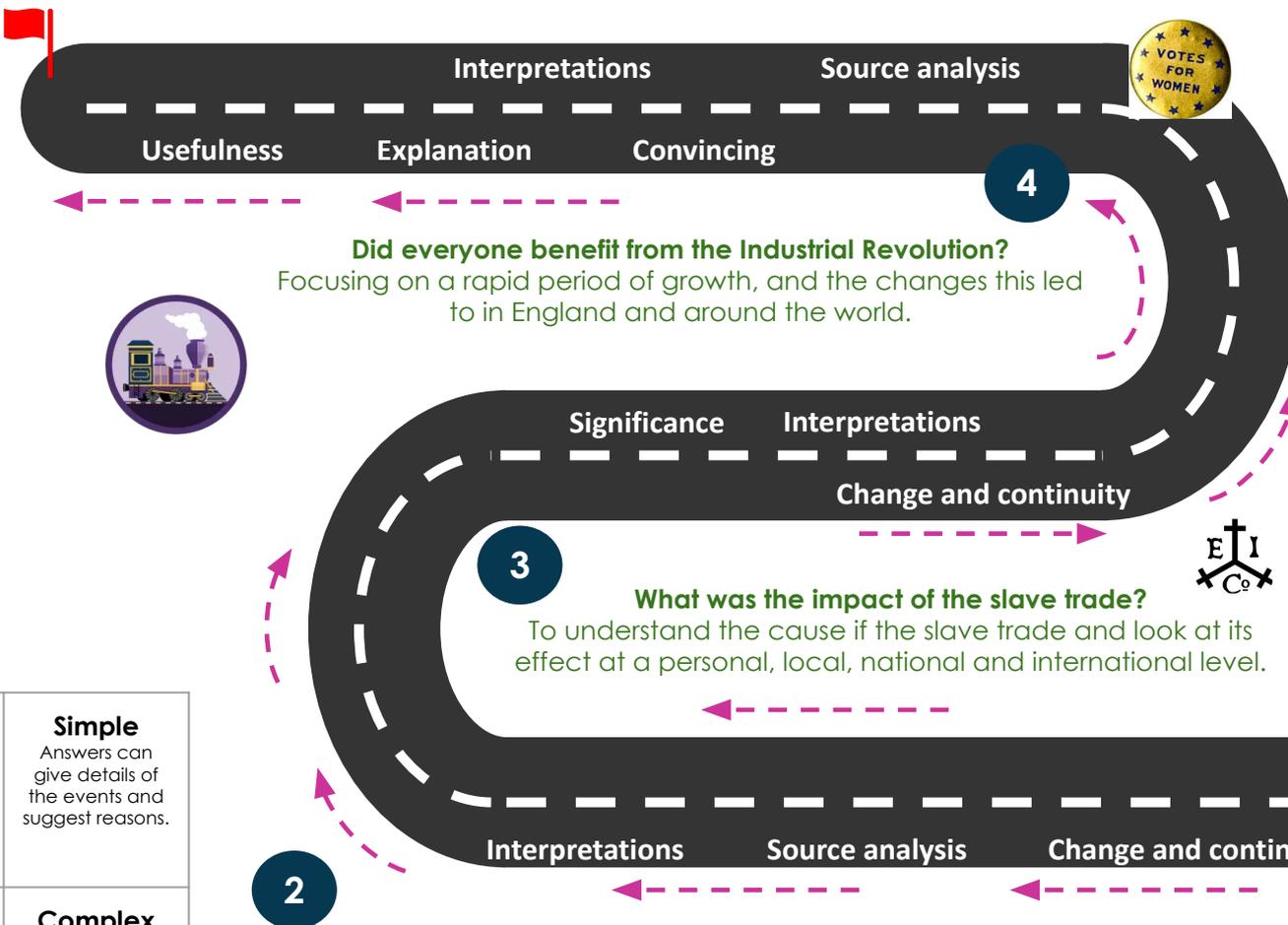
## Why did people die for the vote?

The growth of the women's movement and the reasons behind changes in attitudes including female involvement in WW1.



## Key terms

Government  
 Revolution  
 Parliament  
 Royalist  
 Divine right  
 Power  
 Civil War  
 Regicide  
 Empire  
 Colony  
 Economy  
 Brutality  
 Trade  
 Abolition  
 Working Class  
 Cottage Industry  
 Urbanisation  
 Ballot  
 Suffrage  
 Enfranchisement



Year  
8

1

## Why do Empires rise and fall?

To understand how England was able to create an Empire and look at its impact on the world and on England.



## How significant was the English Civil War?

The development of Church, state and society in Britain from 1603-1745. Focusing on changes in the power of the Monarchy and civil unrest.

### Basic

Answers can give some details of the events.

### Simple

Answers can give details of the events and suggest reasons.

### Developed

Answers can give details of the events and give extended reasons for these.

### Complex

Answers can give detailed explanations that make links between different areas.

# Year 9 History @ Caedmon College Whitby

## GCSE History

Norman England  
1066-c1100

Conflict and Tension  
1894-1914

Germany  
1890-1945

Britain, Health and the People  
c1000-present day.

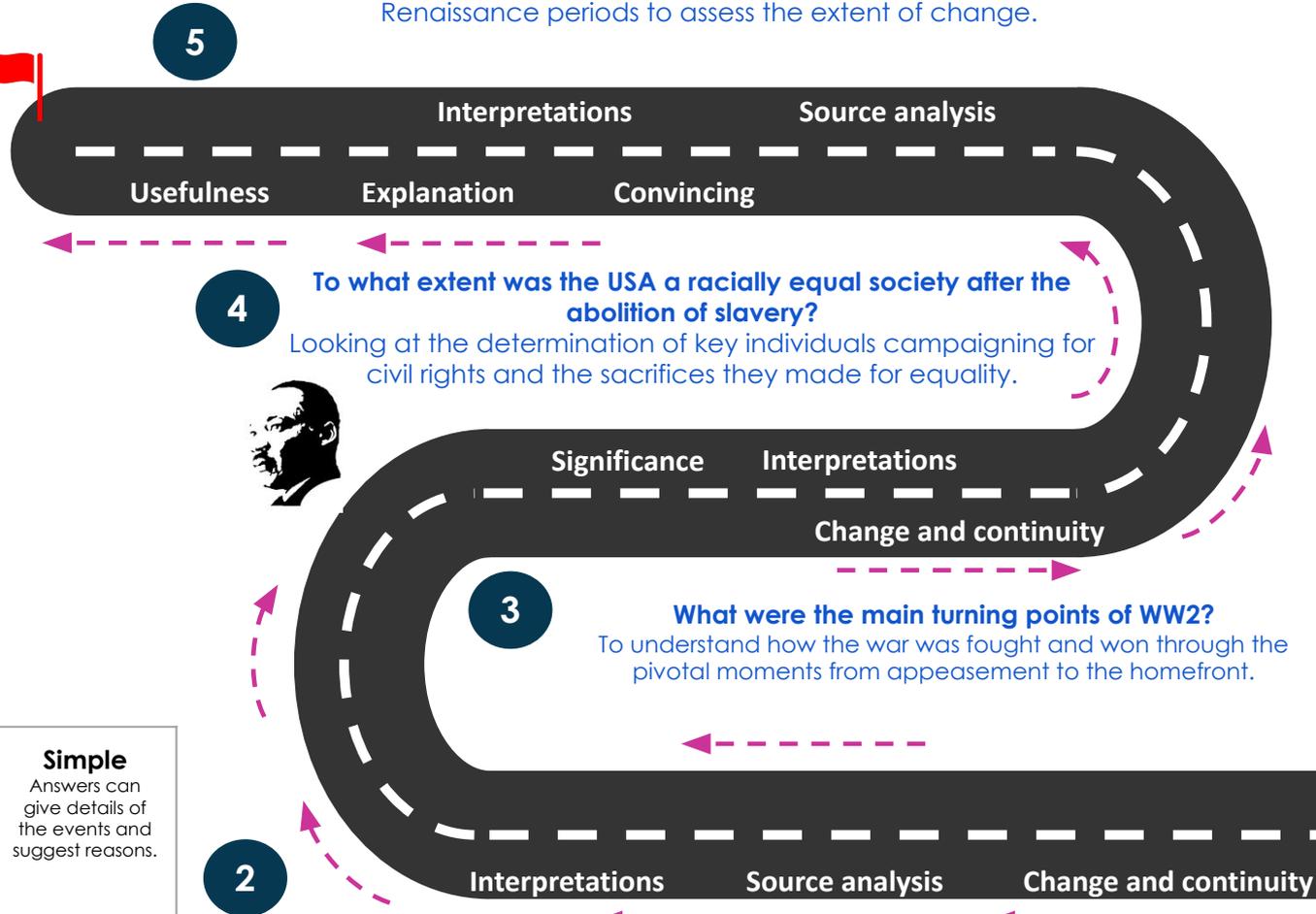
## GCSE Britain Health and the People

Studying the beliefs about medicine and health in the Medieval and Renaissance periods to assess the extent of change.



## Key terms

Trench  
Parapet  
Conscript  
Front  
Kaiser  
Tension  
Propaganda  
Persecution  
Segregation  
Ghetto  
Concentration Camp  
Welfare State  
Civil Rights  
Boycotts  
Welfare State  
Reforms  
Turning Point  
Strike  
Discrimination



Year  
9



1

**How significant was the First World War?**  
Understanding the causes and events of WW1 and the impact at home and abroad.



**How did the creation of the Welfare State improve the lives of the British?**  
Understanding the lasting impacts of WW1 and how this changed Britain long term.

2

<p><b>Basic</b> Answers can give some details of the events.</p>	<p><b>Simple</b> Answers can give details of the events and suggest reasons.</p>
<p><b>Developed</b> Answers can give details of the events and give extended reasons for these.</p>	<p><b>Complex</b> Answers can give detailed explanations that make links between different areas.</p>

3



**What were the main turning points of WW2?**  
To understand how the war was fought and won through the pivotal moments from appeasement to the homefront.

4

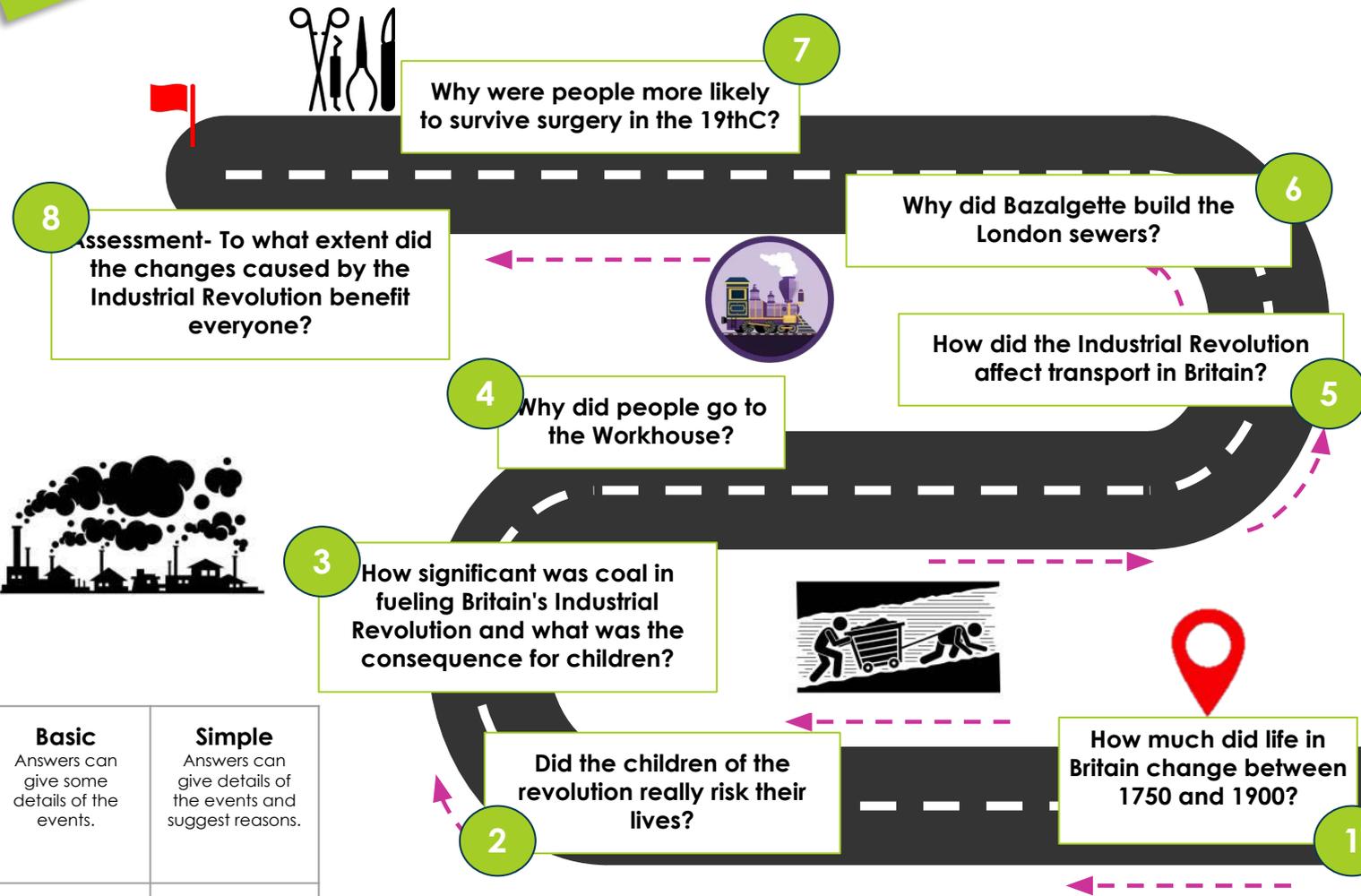
**To what extent was the USA a racially equal society after the abolition of slavery?**  
Looking at the determination of key individuals campaigning for civil rights and the sacrifices they made for equality.

5

**Studying the beliefs about medicine and health in the Medieval and Renaissance periods to assess the extent of change.**

WHERE HAVE YOU BEEN?

# Did everyone benefit from the Industrial Revolution?



## Key terms

- Working class
- Cottage Industry
- Urbanisation
- Industry



## Skills

- Analysing source evidence
- Investigating historical documents
- Explaining and analysing key judgements

Start

**Why-**The Industrial Revolution is a key era in British history. Studying the causes, events and consequences will help us understand how this key event shaped the 18<sup>th</sup> and 19<sup>th</sup> century.

**Links to PAST learning-** It was during this period that Britain became a major world power with an Empire the covered the globe.

### Basic

Answers can give some details of the events.

### Simple

Answers can give details of the events and suggest reasons.

### Developed

Answers can give details of the events and give extended reasons for these.

### Complex

Answers can give detailed explanations that make links between different areas.

WHERE HAVE YOU BEEN?

# What was life like in Medieval Europe?

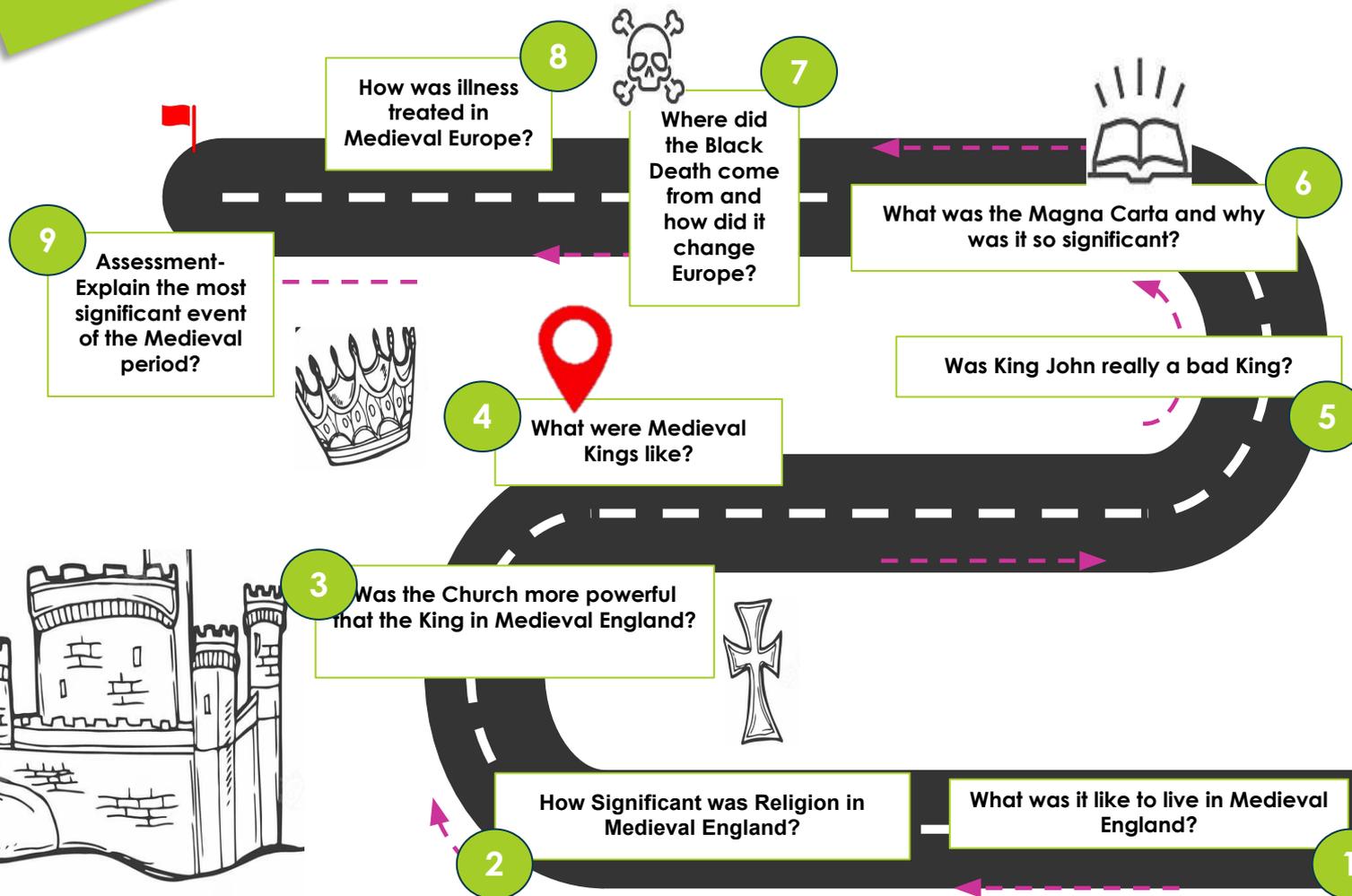


## Key Terms

- Medieval
- Peasant
- Monk
- Magna Carta
- Pandemic
- Feudal

## Skills

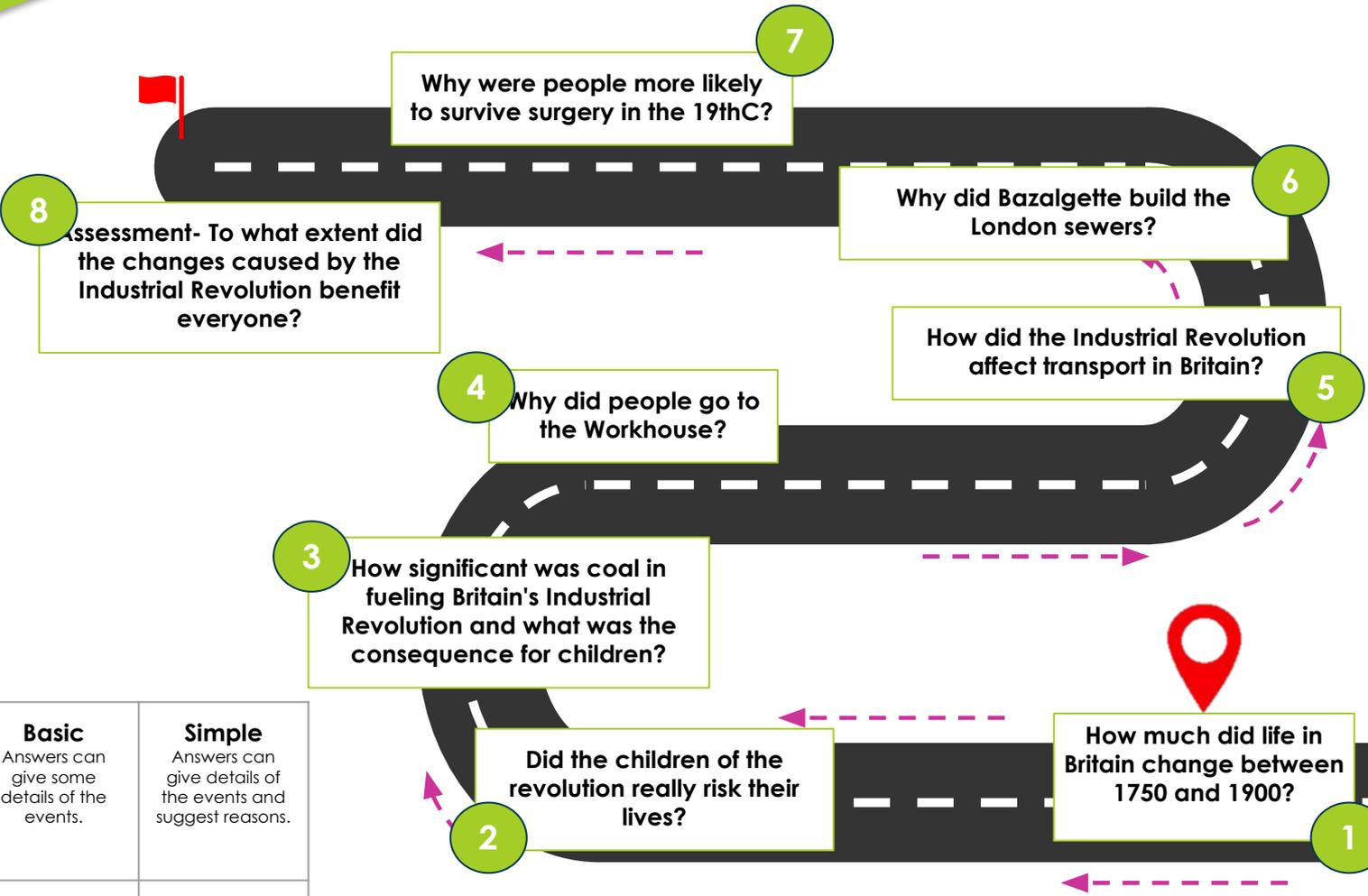
- Analysing source evidence
- Investigating historical documents
- Explaining and analysing key judgement



**Why**-There was huge development in the Medieval era. Development of Church and state, and pivotal moments like the Magna Carta and the Black Death which led to changes in society that reshaped Europe.

**Links to PAST learning**- The Medieval period builds upon the changes introduced by the Normans.

**WHERE HAVE YOU BEEN?**



**Key terms**

- Working class
- Cottage Industry
- Urbanisation
- Industry



**Skills**

- Analysing source evidence
- Investigating historical documents
- Explaining and analysing key judgements

<p><b>Basic</b> Answers can give some details of the events.</p>	<p><b>Simple</b> Answers can give details of the events and suggest reasons.</p>
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**Why-**The Industrial Revolution is a key era in British history. Studying the causes, events and consequences will help us understand how this key event shaped the 18<sup>th</sup> and 19<sup>th</sup> century.

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