
The Whitby Secondary Partnership Federation: Eskdale School and Caedmon College Whitby September 2023 – August 2024

*There is a separate version of the template document on CYPs.info site that **highlights** the key changes compared to the 2022-23 version.*

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The Governing Body of the Whitby Secondary Partnership Federation

adopted this policy on October 2023

Policy

1. Opening Statement

The aim of this policy is to help maintain and improve the quality of education provided for pupils in the Federation by ensuring that the contribution of all staff, both teaching and support, is valued and that staff receive recognition for their work in relation to their performance.

This policy will assist the Governing Body in managing pay and grading issues within the Federation in a fair and transparent manner, whilst having due regard to the constraints exercised by the annual budget allocation.

The Governing Body supports the principle of equality of opportunity in employment. In its operation of this policy, it will ensure that staff receive equal treatment irrespective of their age, gender, race, colour, ethnic origin, family commitments, marital status, sexual orientation, disability or religious beliefs.

All pay related decisions will be taken in compliance with the provisions of The Equality Act 2010, The Employment Rights Act 1996, The Employment Relations Act 1999, The Employment Act 2002, The Employment Act 2008, The Part-Time Workers (Prevention of Less Favourable Treatment) Regulations 2000, The Fixed Term Employees' (Prevention of Less Favourable Treatment) Regulations 2002, The Agency Workers Regulations 2010, The Education (School Teachers' Appraisal) (England) Regulations 2012, all as amended.

Adjustments will be made to take account of special circumstances eg, absence on maternity or long-term sick leave. The exact adjustments will be made on a case-by-case basis according to the circumstances but may include taking a longer time period into account to gather evidence of performance.

2. Scope of the Policy

The Policy will cover all staff employed on the payroll of Caedmon College Whitby and Eskdale School, irrespective of grade or conditions of service. It will have reference to those statutory instruments and other conditions of service which affect pay and grading, including, as issued and revised: -

The School Teachers' Pay and Conditions Document (The Document);
The Conditions of Service for School Teachers in England and Wales (the 'Burgundy Book');
The NJC for Local Government Services National Agreement on Pay and Conditions of Service (the 'Green Book' for support staff);
The North Yorkshire Council/Unison Collective Agreement and
The JNC for Youth and Community Workers (the 'Pink Book').

Any significant changes to this policy, other than those resulting from changes to the documents listed above, will be the subject of consultation between the Governing Body and the appropriate trade unions and professional associations represented within the school.

Where changes are made to this policy, they should be communicated promptly to all staff in a manner designed to draw their attention to the changes. The policy is subject to review annually or as otherwise required.

The implementation, review and operation of this policy will be the responsibility of the Governing Body of the School, through its Finance/Resources sub-Committee (henceforward known as 'the Committee'), and advised by the schools Heads of School, in line with the Federation's Scheme of Delegation.

3. Implementation

It is intended that the school staffing budget will include an annual allocation to cover the total cost of existing and any additional planned salaries and any eligible performance progression within Governors' discretion. Alterations to the Federation's Pay Policy will be proposed by the Committee to the Governing Body for final approval. The Committee, with delegated responsibility, will conduct an annual review of the salary structure of the schools, with any changes normally taking effect from 1 September each year. The Committee will consider all matters relating to pay and grading within the school, for all staff. The Committee will be advised by the Heads of School, who will be required to withdraw when matters pertaining to their own grading and salary are being considered. This may include matters which could have a direct 'knock-on' effect on the Heads of Schools' pay, for example, the determination of the pay range for Deputies and/or Assistant Heads or other members of the leadership group. Governors employed at the school cannot be members of this Committee and any Governor with a financial or personal interest in the matters being considered will be required to withdraw from such deliberations.

The Committee will determine pay and grading for staff within the parameters set by this policy in as fair and equitable a manner as possible, observing all statutory and contractual requirements. The Committee will determine the pay of each member of staff annually, and more frequently if appropriate, within the school's allocated staffing budget.

All decisions of the Committee in relation to pay and grading will be clearly minuted. Decisions of the Committee will be communicated to those individuals affected, in writing.

The full Governing Body will receive the report of the Committee in the confidential section of the agenda and will endorse or refer back any proposals made. Teachers, staff and any other Governors with a direct or indirect pecuniary interest may be required to withdraw if any matters contained in the report are to be debated. It may also be appropriate, in some circumstances, if members of the Appeals Committee also withdraw.

The Governing Body will ensure that every teacher's salary is reviewed annually with effect from 1 September and no later than 31 October (or 31 December in the case of the Heads of School) and give them a written statement setting out their salary and any other financial benefits to which they are entitled. Reviews may take place at other times of the year to reflect any change in the basis for calculating an individual's pay. Any such revision should be accompanied by a revised pay statement within one month of the determination being made.

4. Staffing Structure and Implementation Plan

The Governing Body will publish a staffing structure, to be read in conjunction with the pay policy. Should it subsequently be necessary to propose amendments to the staffing structure, consultation will take place, as appropriate, in line with the Federation's Reorganisation, Redundancy and Redeployment Policy and Procedure.

Where changes to the staffing structure affect teachers' pay, they will be issued with a revised salary statement, together with details of safeguarding (where appropriate, see section 5) as per the requirements of the Document.

5. Salary Safeguarding for Teachers

The Governing Body is required to review the duties of any teachers who are entitled to safeguarded sums that in total exceed £500 and may allocate appropriate additional responsibilities, commensurate with the safeguarded sum, for the period of safeguarding. The Governing Body will ensure that appropriate notice is issued of any new responsibilities that are being given to the teacher as work commensurate with their safeguarded sum. All such additional responsibilities will be allocated following consultation with the teacher, and kept under review until the safeguarding period ends, when a decision will be taken about the future allocation of those responsibilities. Where a teacher unreasonably refuses to carry out additional responsibilities the safeguarded pay may be removed subject to at least one month's notice being given.

6. Pay Progression for Teachers based on Performance (including members of the Leadership Group and Leading Practitioners)

Performance appraisal will be carried out in line with the Education (School Teachers' Appraisal) (England) Regulations 2012 including reference to the Teachers' Standards. The arrangements for teacher and support staff appraisal are set out in the Federation's Appraisal/Performance Management (PM) Policy. In the case of Early Career Teachers (ECTs), whose appraisal arrangements are different, pay decisions will be made by reference to the outcome of the statutory induction process. ECTs will be assessed in September and awarded pay progression if they have qualifying service amounting to 26 weeks within the previous school year and are meeting the standards of their ECT year. In determining what, if any, incremental increase to recommend the appraiser will take into account progress against **appraisal/PM objectives** and performance against the **Teachers' Standards**. For those teachers with additional responsibilities eg, TLRs and SEN allowances, an assessment will also be made of the extent to which these responsibilities have been met.

There is a responsibility on teachers and appraisers to work together. **The Federation will establish a firm and objective evidence base in relation to the performance of all teachers.** Teachers should also gather any evidence that they deem is appropriate to demonstrate the meeting of objectives, the Teachers' Standards and any other criteria (including application to be paid on the upper pay range).

The evidence to be considered should be made clear to teachers from the outset as should any weighting given to particular objectives. Heads of School and senior school managers will need to consider arrangements for the moderation of target setting and appraisal outcomes, taking into account

the degree of challenge of different targets and the possible weighting given to key targets eg, pupil progress.

Progress should be reviewed during the appraisal cycle and any concerns about performance that may pose a risk to pay progression should be signalled at an early stage. Due consideration will be given to unmet objectives that are due to reasons beyond the teacher's control.

Appraisal reports will include pay recommendations to be taken forward by the Heads of School to the Committee.

The Governing Body wishes to recognise good and excellent performance in its teachers and will apply performance related pay under the following terms:

- Heads of School recommendations for work over the year (two years for UPS progression) that has met whole-school/Federation targets. Evidence will include pupil progress records, planning records, pupils' work scrutiny (including marking and assessment) and lesson observations. A performance which **meets requirements** will receive a one-point increase within the pay range, if headroom allows
- A performance which **fails to meet requirements** may not receive an increase.
- A performance which **significantly exceeds requirements** may receive a two-point increase within the pay range, if headroom allows, and this would be subject to strong evidence in a number of areas.
- Teachers will not receive pay progression if their performance in the previous year did not meet requirements, taking into account identified conduct or capability issues and appraisal outcome. If a period of warning/under-performance crosses two appraisal years pay progression would be withheld only once (in the first year) provided that conduct/performance was acceptable in the remainder of the second year.

7. Grading and Salary Determination

Salaries will be determined in September 2023 in relation to the arrangements specified in the 2022 Document. Therefore, the performance related pay arrangements will be effective from September 2023, based on performance in the academic year 2022/23.

All pay ranges referred to in this document reflect the mandatory increases to the minima and maxima of the pay ranges and TLR and SEN allowances from 01 September 2023.

i) Leadership Group

All teachers paid on the Pay Spine for the Leadership Group are not eligible for Special Needs Allowances (SEN) or for Teaching and Learning Responsibility Payments (TLR). Any person who advises on Leadership pay ranges should consider whether they have a direct or indirect personal interest in the outcome.

Leadership Group Pay Spine

L1	47,185
L2	48,366
L3	49,574
L4	50,807
L5	52,074
L6	53,380
L7	54,816
L8	56,082
L9	57,482
L10	58,959
L11	60,488
L12	61,882
L13	63,430
L14	65,010
L15	66,628
L16	68,400
L17	69,970
L18 *	71,019
L18	71,729
L19	73,509
L20	75,331
L21 *	76,430
L21	77,195
L22	79,112
L23	81,070
L24*	82,258
L24	83,081
L25	85,146

L26	87,253
L27*	88,530
L27	89,414
L28	91,633
L29	93,902
L30	96,239
L31*	97,639
L31	98,616
L32	101,067
L33	103,578
L34	106,138
L35*	107,700
L35	108,776
L36	111,470
L37	114,240
L38	117,067
L39*	118,732
L39	119,921
L40	122,912
L41	125,983
L42	129,140
L43	131,056

* Note: Scale points to be applied **only** to head teachers at the top of the school's headteacher group range

Headteacher groups

Group 1	L6 (53,380) – L18* (71,019)
Group 2	L8 (56,082) – L21* (76,430)
Group 3	L11 (60,488) – L24* (82,258)
Group 4	L14 (65,010) – L27* (88,530)

Group 5	L18 (71,729) – L31* (97,639)
Group 6	L21 (77,195) – L35* (107,700)
Group 7	L24 (83,081) – L39* (118,732)
Group 8	L28 (91,633) – L43 (131,056)

Headteachers

Upon planning to appoint a new Head of School, the Governing Body will review the school's Headteacher pay range within, or exceptionally above, the appropriate school group on the Pay Spine for the Leadership Group. Upon appointment, the Governing Body will determine a pay point within the pay range for the Head of School, in accordance with the provisions of the Document. This decision will have reference to the pay of other leadership group and upper pay range teachers in the school/Federation, so that appropriate differentials are maintained. Only in exceptional circumstances will the Head of School pay range overlap with any other leadership pay range. A new Head of School will normally be appointed to the first point on the Headteacher pay range but may be appointed to a higher point if circumstances make a higher point appropriate. However, headroom for performance related pay progression will remain available within the range.

The Head of School pay range for this Federation is within Group 6.

If a temporary payment is made to the Headteacher the reasons for and duration should be agreed by the Committee in advance and in line with NYC HR advice. The total sum of salary and temporary payments made to a Headteacher must not exceed 25% above the maximum of the Headteacher group.

The Committee will agree performance objectives with each Head of School, after receiving the advice of their external adviser, in accordance with the prevailing performance management/appraisal legislation.

The Committee will review performance against objectives set for the preceding year and other stated performance criteria, again receiving advice from their external adviser. The Heads of School must demonstrate sustained overall high quality of performance in order to be considered for a performance point(s) increase. To be fair and transparent, judgements must be properly rooted in evidence and be made having regard to the most recent appraisal or reviews.

Taking such performance into account, the Committee will determine whether no, one or two pay points are to be awarded for progression within the Headteacher's pay range.

Progression within the Headteacher's pay range will be effective from 1 September each year.

Where a Head is appointed to be responsible for more than one school, the following arrangements will apply

Permanent Arrangement eg, a federation with a single governing body or permanent collaboration:

The remuneration in such cases should be based on the calculation of the total number of pupil units across all schools, which will give a group size for the federation. The relevant body should then determine the Head of School's pay range and appropriate starting point in that range according to paragraph 9 of the Document.

The Heads of School pay range may exceed the maximum of the group where the governing body determines that circumstances specific to the role or candidate warrant a higher-than-normal payment. The governing body must ensure that the maximum of the Headteacher's pay range and any additional payments made under paragraph 10 of the Document does not exceed the maximum of the Headteacher group by more than 25% unless in exceptional circumstances and where supported by a business case and where suitable independent external advice has been first taken.

Temporary Arrangement eg, a Head of School takes on the post of Acting Head at another school in addition to his/her existing post. In such cases a fixed term variation of contract must be issued by the providing school.

Where appropriate, the Head of School may be awarded an additional payment as detailed in this policy.

Remuneration of other teachers affected

In all cases, consideration needs to be given to the remuneration of other teachers who, as a result of the Head of School's role, are taking on additional responsibilities. This will be based on any additional responsibilities attached to the post (not the teacher). The additional responsibilities and their duration should be recorded. An increase in remuneration should only be agreed where the post accrues extra responsibilities as a result of the Head of School's enlarged role; it is not automatic.

Deputy Headteachers and Assistant Heads of School

The Committee will determine a pay range of a number of consecutive points from the Pay Spine for the Leadership Group for each Deputy Head and Assistant Head of School. The individual pay ranges set will reflect the relative responsibilities and job weight of the roles concerned. A new Deputy or Assistant Headteacher will normally be appointed to the first point on their pay range but may be appointed to a higher point on their pay range if circumstances make this appropriate. However, headroom for performance related pay progression will remain available within the range.

In this Federation, Assistant Head of Schools' pay ranges are as follows: Eskdale School: L8-13; CCW: L12-L16; Associate Leadership posts (CCW)/Head of Faculty leadership posts (Eskdale) – points L6-11.

The Committee will be advised by the Heads of School of performance against objectives agreed for the preceding year and other stated performance criteria and must have regard to the recommendation on pay progression recorded in the teacher's most recent planning and review statement.

The Committee will take this into account when determining whether to award pay point progression (if any) of one or two points within the individual range. Progression within the range will be based on evidence of sustained high quality of overall performance.

To be fair and transparent, judgements must be properly rooted in evidence and be made having regard to the most recent appraisals or reviews. Deputy and Assistant Headteachers may not be awarded payments under paragraphs 27.1 and 27.2 other than reimbursements of reasonably incurred housing or relocations costs. All other recruitment and retention considerations in relation to a headteacher, deputy headteacher or assistant headteacher – including non-monetary benefits – must be taken into account when determining the pay range.

ii) Leading Practitioners

Schools may appoint Leading Practitioners (LPs) within their staffing structures. The primary purpose of such posts is the modelling and leading improvement of teaching skills. This may include outreach work for the benefit of the wider teaching community.

There is no minimum service criterion for a Leading Practitioner.

Leading Practitioners are not eligible for Special Educational Needs Allowances or for Teaching and Learning Responsibility Payments.

The Committee will select an appropriate pay range from the LP pay spine. Different Leading Practitioners in the school may be placed on different individual ranges in accordance with the responsibilities of their Job Descriptions. The range will be reviewed where there is significant change in the responsibilities of an existing LP. The Committee will have regard to the recommendation on pay progression recorded in the teacher's most recent appraisal statement when determining whether to award no, one or two pay points for progression within the individual range, effective from 01 September

In this school the pay scale and pay range(s) applicable to Leading Practitioners would be as follows (however, no teachers are currently undertaking this role in this Federation):

Leading Practitioners' Pay Scale

Spine point	£
1	47,417
2	48,605
3	49,818
4	51,058
5	52,328
6	53,639
7	55,084
8	56,355

9	57,763
10	59,243
11	60,783
12	62,185
13	63,739
14	65,328
15	66,954
16	68,758
17	70,311
18	72,085

Pay Range(s)

The Committee will be advised by the Heads of School of performance against objectives agreed for the preceding year and other stated performance criteria including the Teachers' Standards and must have regard to the recommendation on pay progression recorded in the teacher's most recent planning and review statement. The Committee will take this into account when determining whether to award pay point progression (if any) of one or two points within the individual range.

iii) Main Pay Range Teachers (MPR)

In this school MPR teachers will be paid in accordance with the following pay range:

Scale point	£
1	30,000
2	31,737
3	33,814
4	36,051
5	38,330
6	41,333

Upon Commencement

The salary of teachers new to the Federation will be assessed and notified prior to commencement. In this Federation, Early Career Teachers will be paid as follows

MPR1 during the first year of employment. MPR2 subject to appraisal/PM for year 2. The Federation reserves the right to set a maximum starting salary for teaching posts prior to advertising. Subject to any maximum starting salary, this Federation will normally honour pay portability and hence teachers with previous teaching experience will normally be paid at the pay level of their most recent teaching post. In certain circumstances teachers may be paid at a higher or lower level than their previous teaching post.

Existing teachers in the same school

The point on the pay scale of teachers continuing to be employed at the same school may not be reduced and any pay progression is permanent while teaching in the same school.

Pay Progression

The salary of main pay range teachers will be reviewed with effect from 1 September each year and each teacher will be issued with a salary statement by 30 November. Under normal circumstances teachers are unlikely to move posts for a lower salary. However, in certain situations eg, redundancy or moving to a new geographical area, a teacher may be prepared to accept a post at a lower salary in order to gain alternative employment.

The Governing Body has discretion to award points for experience other than as gained as a qualified school teacher.

Governors will take advice about the performance of teachers from the Head of School and must have regard to the recommendation on pay progression recorded in the teacher's most recent appraisal statement.

A recommendation for no pay progression in any particular year will not necessarily imply that a teacher is or should be subject to formal under-performance procedures.

Special Educational Needs Allowance

A SEN allowance of no less than £2,539 and no more than £5,009 per annum can be payable to a classroom teacher if that teacher:

- is in any SEN post that requires a mandatory SEN qualification
- is in a special school
- teaches pupils in one or more designated special class or units in a school
- is in any non-designated setting (including any PRU) that is equivalent to a designated special class or unit where the post:

(i) involves a substantial element of working directly with children with special educational needs;

(ii) requires the exercise of their professional skills and judgement in the teaching of children with special educational needs; and

(iii) has a greater level of involvement in the teaching of children with special educational needs than is the normal requirement of teachers throughout the school or unit.

Where the allowance is payable, the Federation will determine the spot value of the allowance for each relevant teacher taking into consideration the structure of the SEN provision and the following factors:

- whether any mandatory qualifications are required for the post;
- the qualifications and expertise of the teacher relevant to the post; and
- the relative demands of the post.

In this Federation, no SEN allowances are paid to teaching staff as a TLR/leadership rate is paid to each SENCo for SEN responsibility.

Teaching and Learning Responsibility Payments (TLRs)

TLRs may be awarded for undertaking a sustained responsibility in the context of the school's staffing structure that is needed to ensure continued delivery of teaching and learning. Before awarding a TLR, the Governing Body must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers, and that:

- is focused on teaching and learning
- requires the exercise of a teacher's professional skills and judgement
- requires the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum
- has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
- involves leading, developing and enhancing the teaching practice of other staff.

TLR 1 and 2

Before awarding a TLR1, the Governing Body must be satisfied that the significant responsibility referred to in the previous paragraph includes, in addition, line management responsibility for a significant number of people.

Where the Governing Body has approved a TLR post, in conformity with the criteria stated in the Document, the postholder will receive an appropriate TLR payment (from the implementation date) in accordance with the following levels of responsibility:

TLR1 range = £9,272 - £15,690

TLR2 range = £3,214 - £7,847

In this Federation, the TLR pay structure is as follows (state current TLR values):

TLR1a £9,272
TLR1b £11,152
TLR1c £13,031

TLR2a £3,214
TLR2b £5,545
TLR2c £7,592.

The levels of TLR payments will be kept under review in accordance with changes in the Document and consulted on as appropriate.

TLR3

TLR3s are temporary fixed-term and may be awarded for the following purposes:

- 1) Clearly time-limited school improvement projects
- 2) One-off externally driven responsibilities*

The annual value of a TLR3 is between £639 and £3,169, payable monthly for a fixed duration determined at the outset.

In this Federation, the pay levels for TLR3 are as follows:

TLR3a £630
TLR3b £1,900
TLR3c £3,169.

No Safeguarding will apply to a TLR3 post.

iv) Threshold and Post-Threshold Teachers

Main pay range teachers are eligible to apply to cross the 'Threshold' to the Upper Pay Range. In this Federation, the following requirements will apply to 'Threshold' applications:

From 01 September a teacher may apply to be paid on the Upper Pay Range once reaching the top pay point of MPR. Successful applications made in the academic year in which a teacher first reaches the top point of MPR (deadline 31 October) will apply from 01 September following. Teachers in their

second or subsequent years at the top of MPR may apply by 31 October of any year (deadline) and, if successful, their progression will be backdated to 01 September of the same academic year.

For the purposes of this pay policy: **'highly competent'** means;

Performance which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.

'substantial' means;

Of real importance, validity or value to the school; play a critical role in the life of the school; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning; and

'sustained' means

Two consecutive successful appraisal reports and have made good progress towards their objectives during this period. They will be able to demonstrate that their teaching expertise has grown over the relevant period and is consistently at least good.

Applications will be made to the Head of School, who will appoint an assessor (this may be the Head of School) to make a recommendation and give feedback to applicants. Where the Head of School is not the assessor the Head of School will moderate the process. Recommendations for progression will be made to the Committee.

Applications will not be accepted more than once per academic year.

All applications should include the results of the last two available appraisal reviews together with a succinct summary of evidence against the assessment criteria.

An application from a qualified teacher will be successful where the Committee is satisfied that:

- (a) the teacher is highly competent in all elements of the relevant standards; and
- (b) the teacher's achievements and contribution to the school are substantial and sustained.

If a teacher is simultaneously employed at another school(s) they may make separate applications to each school. This school will not be bound by any pay decisions made by another school.

The Head of School should notify the Committee of the recommendation, normally within 20 working days of the application. The committee, on receiving notification of a successful threshold application, will move the teacher to point 1* of the Upper Pay Range at the appropriate time.

Teachers who are unsuccessful in their Threshold applications may appeal against the decision in accordance with section 12 of this document.

Upper Pay Range

Teachers who are successful in their Threshold Assessments will move to point one of the Upper Pay Range* and may be considered for further progression after an additional two years' service unless exceptional performance merits progression after one year** in line with the school's Appraisal Policy. Teachers will be assessed in accordance with the school's Appraisal Policy to determine whether their contribution to the Federation has been **substantial and sustained**.

The Committee will receive a recommendation from the Headteacher based on appraisal outcomes in this regard and will decide whether or not to award an additional point or points to eligible teachers. Once awarded, points on the upper pay range cannot be removed during the teacher's employment as a teacher in the same school.

Post Threshold Teachers are eligible for the same allowances as other qualified teachers.

In this Federation, Upper Pay Range (UPR) teachers will be paid in accordance with the following pay scale:

Scale point	£
U1	43,266
U2	44,870
U3	46,525

v) Unqualified Teachers

The following categories of unqualified teachers are allowed by law: -

- persons giving instruction in any art, skill, subject or group of subjects (including any form of vocational training) who have special qualifications and/or experience;
- overseas trained teachers;
- persons granted a licence under the provisions of Part II of Schedule 2 to the Education (Teachers) Regulations 1993;
- student teachers, teacher trainees who have yet to pass the skills test and those undertaking employment based teacher training leading to QTS; or

- assistant teachers at a nursery school or teachers of a nursery class, who were employed as teachers under the Education (Teachers) Regulations 1982 before 1 September 1989.

In this school the pay range for unqualified teachers is: -

Scale point	£
1	20,598
2	22,961
3	25,323
4	27,406
5	29,772
6	32,134

Unqualified teachers may not receive Teaching and Learning Responsibility Payments or SEN Allowances but may receive points for other relevant experience as per qualified teachers (see section iii above).

The Committee will determine at which pay point a newly appointed unqualified teacher will enter the Unqualified Teachers' Pay Range, having regard to any previous experience, or any qualifications which they possess which are relevant to the post. Once awarded, pay points for Unqualified teachers are permanent for employment as a teacher within the same school.

The Committee will take advice about the performance of unqualified teachers from the Headteacher and must have regard to the recommendation on pay progression recorded in the teacher's most recent appraisal statement.

If deemed appropriate, an allowance, of discretionary amount, may be paid to an unqualified teacher, in the context of the staffing structure and pay policy, if it is considered that the unqualified teacher has:

- (a) taken on a sustained additional responsibility which is:
 - (i) focused on teaching and learning; and
 - (ii) requires the exercise of a teachers' professional skills and judgment; or has
- (b) qualifications or experience which bring added value to the role being undertaken.

Where an unqualified teacher becomes qualified the Committee will re-determine salary in accordance with the arrangements relating to qualified

teachers in accordance with Paragraph 13 of the Document.

The salary paid must be at least equivalent to that paid prior to qualification, while the teacher remains employed at the same school.

vi) Early Years Teachers (EYTs)

EYTs with QTS will be paid on the qualified teacher's range. EYTs without QTS will be paid on the Unqualified Teachers' Pay Range.

8. Part-Time Teachers

The proportion of time a part-time teacher works is calculated against the school's timetabled teaching week (STTW). The STTW refers to the school session hours that are timetabled for teaching, including PPA time and other non-contact time but excluding;

- break times
- registration; and
- assemblies

The STTW of a full-time classroom teacher is used as the figure for calculating the percentage of the STTW for a part-time teacher at the school. The same percentage will be applied to the proportion of directed time required of a part-time teacher.

Where an allowance is paid to a teacher, the same percentage of the full-time allowance will be payable.

A part-time teacher may be requested (but not required) to voluntarily work on a day or part of a day they do not normally work and, if agreed, a pro rata additional payment should be made, or time off in lieu agreed, where appropriate.

9. Teachers Employed on a Short Notice Basis

Teachers employed on a day-to-day or other short notice basis will be paid in accordance with the provisions of the Document on a daily basis calculated on the assumption that a full working year consists of 195 days, periods of employment for less than a day being calculated pro rata.

In this school supply teachers will normally be paid on the Main Pay Range.

10. Other Provisions Relating to Teachers

All types and grades of teachers, **excluding** Heads of School and other members of the Leadership Group, are eligible to be considered for the payments detailed below:

Recruitment and Retention Incentives and Benefits

Such incentive allowances may be awarded by the Committee only to aid the recruitment and/or retention of teachers. The Committee will determine whether an annual allowance will be paid with monthly salary or as a lump sum at the end of a fixed period.

The Governing Body should make clear at the outset the expected duration of any such incentives and benefits, and the review date after which they may be withdrawn.

Where a teacher is given an incentive or benefit under paragraph 27 of the Document, written notification given at the time of the award should state:

- whether the award is for recruitment or retention;
- the nature of the award
- the amount of the award
- when/how it will be paid (as applicable);
- unless it is a 'one-off' award, the start date and duration of the incentive
- the basis for any reviews which will be applied
- the basis for any repayment should an individual leave the Federation.

Schools may make payments or provide financial assistance or benefits to aid recruitment or retention. An advance of salary for a rental deposit is one of a number of tools that schools may wish to consider as an incentive for the recruitment of new teachers and the retention of service of existing teachers. Other examples of assistance are transport season ticket loans for travel costs, a one-off payment such as a contribution to removal costs, or a time-limited allowance.

All types and grades of teachers, **excluding** Heads of School are eligible to be considered for the payments detailed below:

Continuing Professional Development

For any CPD activities taking place at weekends or during school holidays the Committee will give consideration to payment, consistent with the teachers' pay spine position, in the individual circumstances of the case. No additional payment will be made for such activities which take place within the defined working year.

Initial Teacher Training Activities

Consideration will be given to payment for activities related to providing routine initial teacher training activities in accordance with the provisions of the Document.

Payment for Out of School Hours Learning Activity

Consideration will be given to payment for involvement in out of school hours learning activities which fall outside a teacher's directed time. Examples of such activities may include homework clubs, summer schools and sporting activities. All such activities should require the exercise of a teacher's professional skills or judgement. In each of the above three categories payment will usually be made at the teacher's normal hourly rate.

Additional Responsibilities

Additional responsibilities and activities due to, or in respect of, the provision of services by the Headteacher relating to the raising of educational standards to one or more additional schools.

Payment for Work undertaken for other Institutions

The school/college will abide by the following Operating Principles:

- a. Any services provided by a Head of School (or other staff member) of one school to another school must be authorised formally by the Governing Body and where the work extends over more than a 12-month period, the agreement of the governing body must be formally reviewed annually, or sooner if appropriate. The Governing Body should also agree arrangements for terminating such work.
- b. Before such work is undertaken, the Governing Body and the Heads of School must take into account:
 - the needs of the school and its pupils;
 - the benefits that the activity would bring to the school;
 - the impact of any absence on other staff, including their workload; and
 - the workload and work-life balance of all the individuals concerned.
- c. In particular, before reaching a view the governing body should satisfy itself that these matters have been fully considered within the school's leadership team.
- d. Arrangements for payment for external work, including personal remuneration, must be clearly stated and formally incorporated into a protocol by the governing body (or the finance committee) and decisions duly minuted.
- e. The headteacher and governing body should monitor the operation of the arrangements and their impact on staff and pupils and take action

where arrangements prove to be unsatisfactory.

- f. The disposition of any payment, including personal remuneration, for external services must be agreed in advance in accordance with the determinations of the Governing Body. The terms of such an agreement must be set out in a memorandum signed by the Chair of Governors and the Headteacher and any other members of staff involved.
- g. Any income derived from external sources for the work of a school's staff should accrue to the school. The Governing Body should decide whether it would be appropriate for individual members of staff to receive additional remuneration for these activities, and if so, determine the appropriate amount.
- h. The Governing Body should ensure that any expenses incurred by the individual as a result of taking on additional work are reimbursed, unless they are accounted for elsewhere.

Early Career Teachers Advanced Payment

NYC offers an ECT Advanced Payment scheme to Schools giving the option to allow an advance payment to Early Career Teachers starting employment in September 2023 with a minimum contract of 12 months. The advance would be for the value of £900 which is recovered from the teacher's salary over twelve months at £75 per month. (This will be pro-rata basis for part time teachers).

Unpaid leave for Teachers

In line with the Conditions of Service for Teachers in England and Wales (Burgundy Book), where authorised unpaid leave or unauthorised absence (e.g., strike action) occurs deductions of salary shall be calculated at a daily or part daily rate based on the days salary being 1/365th of a year for each day of the period of absence

11. Support Staff

Support staff will be appointed to a post covered by the appropriate LA scheme of conditions of service and be allocated to a pay grade from the scales contained within those conditions, in compliance with the established NYC job evaluation scheme(s). Each post will have a designated job description and pay grade. The pay grade allocation will normally remain static, other than for annual incremental rises within it, unless a significant increase in the duties and responsibilities attached to the post takes place. Other payments, such as lettings fees, will be payable in line with the appropriate national or LA agreements.

Applications for re-grading will be dealt with under the NYC Job Evaluation scheme(s).

The school recognises the grading scheme introduced by the Authority in April 2007 through the NJC and Hay job evaluation systems and revised in April 2019, and again in April 2023. The school will adhere to this grading structure for support staff and will grade new/changed posts accordingly

through the NYC processes.

Pay Progression

Employees will be eligible for an increment on the 1st of April (for NJC) each year up to and including the maximum of the range of their current pay band.

Employees on NJC terms and conditions who have commenced NYC employment, or taken up a new position a different grade, between 2nd October and 31st March are not eligible for an increment on 1st April but will be considered for one on completion of 6 months service.

For support staff who have not yet reached the top of their grades, incremental progression will not be automatic.

Support staff will not receive increments if their manager considers their performance in the previous year was not satisfactory, taking into account identified conduct or capability issues and appraisal outcome.

Taking into account performance against the stated criteria, those at the top of the pay grade who do not meet the criteria as outlined for increments will have their pay reduced by one spinal column point only. Staff with headroom within the pay grade will continue to have their increments withheld. If an increment has been removed the employee is then eligible the following year for an increment subject to meeting the criteria.

Increments will not be granted where staff do not meet the above criteria.

Recruitment and Retention Payments

Where posts are difficult to fill or staff turnover is particularly high it may be appropriate to introduce a Recruitment and/or Retention Payment.

Recruitment Payment – is a one-off discretionary payment of up to 10% of annual salary, payable upon commencement of employment. This payment is not available to existing staff or previous staff who re-commence employment within six months of leaving. An employee who leaves during their Probationary Period will normally be required to repay the full Recruitment Payment, unless exceptional circumstances exist. An employee who leaves within two years will be required to repay 1/24 of the Recruitment Payment for each month not completed up to two years' service.

Retention Payment – is a discretionary payment of an amount paid at set intervals, subject to satisfactory performance, but not less than quarterly. Payments may be set at between 3% and 10% of annual salary and should be reviewed at regular (at least annual) intervals in line with market conditions. Retention Payments are not permanent and may be ended or amended by the giving of one months' notice.

Other Pay and Reward Matters for Support Staff

A number of pay and reward issues relating to support staff are contained in the Green Book and the NYC pay policy and guidance for support staff. These include the following premium payments:

Night Work, Stand By, On Call, Sleeping-in Duty, Weekend Working, Work on Public Holidays.

The Federation recognises the NYC collective agreement agreements and will make premium payments accordingly. From 2023, NYC do not apply attendance criteria to pay progression decisions. For full details of the scheme please see the Document 'NYC Pay Progression Policy' – on CYPs.info [here](#). Nominated NYC Human Resources Advisers are available to advise on grading issues. It should be borne in mind that the key issue in grading posts is **level of responsibility** of work and **not** volume of work. A clear up to date job description and person specification are essential requirements of grading posts.

Overtime is paid at flat rate.

In April 2021, the school moved to (the then NYCCs) corporately agreed arrangements for Term-Time Working in line with LGA/NJC guidance concerning the way leave and pay is calculated for term-time support staff. *The full details, including examples, of the Term-Time Working arrangements is published on CYPs.info. This addresses the position that TTO employees are entitled to a pro-rata allocation of annual leave and public holidays, and to receive not less than the proportion of pay or other benefit compared to a comparable full-year employee. The guidance details how term-time pay and leave should be calculated and the adjustments required when TTO employees start or leave during the year.*

12. Additional Matters

Members of Staff Temporarily Undertaking the Duties of More Senior Posts

Members of staff who agree to cover all of the duties associated with a post of a higher grade than their own for a temporary period of normally at least four working weeks will be paid an additional sum. This will be equivalent to the difference between their normal salary and the salary or a point on the salary range of the more senior post for as long as the temporary acting-up arrangements apply, backdated to the start of the period of cover. The pay of support staff who undertake a part of the duties of a more senior post for a temporary period of at least four weeks may be awarded a pro-rata sum, if the particular circumstances of the case make this appropriate in the view of the Committee. An employee appointed to cover a temporary vacancy, eg, an Acting Head of School, will be paid at a point on the pay range of the vacant post.

Payments for Residential Staff

These will be made in line with the provisions of the appropriate national or LA scheme of conditions of service.

Salary Sacrifice Arrangements

The Federation will allow teachers to participate in salary sacrifice schemes which are permitted under Paragraph 28 of the Document and available through the Local Authority. It will also allow support staff to access salary sacrifice schemes available through the Local Authority. The salary sacrifice provisions in place for teachers are currently limited by national regulations to:

- Childcare vouchers/childcare benefit schemes
- Cycle or cyclist safety equipment scheme
- Mobile phone scheme (not currently being run at NYC).

Participation in any salary sacrifice arrangement shall have no effect upon the determination of any safeguarded sum to which a teacher may be entitled under any provision of the Document.

13. Pay Hearings and Appeals (Teaching staff)

Teachers, including Heads of School, may appeal any determination in relation to their pay or any other decision taken by the governing body (or a committee or individual acting with delegated authority) that affects their pay.

The following list includes the usual reasons for seeking a review of a pay determination;

That the person or committee by whom the decision was made:

- a) incorrectly applied any provision of the Document or School Pay Policy;
- b) failed to have proper regard for statutory guidance;
- c) failed to take proper account of relevant evidence;
- d) took account of irrelevant or inaccurate evidence;
- e) was biased; or
- f) unlawfully discriminated against the employee.

A key aspect of the process is the opportunity for a teacher to discuss a pay recommendation prior to it being confirmed by the governing body. This stage in the process will help to ensure that pay decisions and pay policies are seen as transparent and fair. The opportunity to discuss a pay decision may mitigate the need for the more formal stages two and three.

The procedure is as follows:

Stage 1 – Informal discussion with the appraiser or headteacher prior to confirmation of pay recommendation (see above)

1. The employee receives confirmation of the proposed pay recommendation in a timely manner, usually within 10 working days and where applicable the basis on which the recommendation will be made.
2. If the employee is not satisfied, they should seek to resolve this by discussing the matter informally with the appraiser or headteacher within five working days of receipt of the recommendation and before it is put forward to the person or governor's committee who will make the pay determination.
3. If the employee is still not satisfied after informally discussing the recommendation with the appraiser or headteacher, then the appraiser or headteacher should summarise the rationale as to why the employee does not agree with the recommendation and this should be considered by the person or governors pay committee prior to making their determination.

Stage 2 – Formal Representation Hearing to the person or governors' committee who made the pay determination

1. If, having gone through Stage 1, the teacher believes that an incorrect determination has been made, he/she may make representation to the person (or governors' committee) who made the decision. To begin the process, the employee should submit a formal written statement to the person (or governors' committee) making the determination, setting down in writing the grounds for not agreeing with the pay determination. This should be done within 10 working days of receiving confirmation of the pay determination.
2. The teacher should be given the opportunity to make representations at a formal hearing with the person (or governors committee) who made the pay determination. The outcome of this hearing will then be communicated to the teacher in writing within 10 working days. The employee will be informed that they may be accompanied by a trade union representative or work colleague at the hearing (and any subsequent appeal hearing). Having heard the representation, the person or committee must reach a decision, which it must relay to the employee in writing, including the rationale for reaching the decision. The employee should be notified of their right of appeal if necessary. DfE advice and possible pay panel hearing procedures can be found here: [Managing pay appeals](#)

Stage 3 – Formal Appeal Hearing

1. If the employee continues to be dissatisfied with the pay determination following the representation hearing, they should set out in writing the grounds for appealing the determination and should send it to the Chair of the appeal committee or headteacher within 10 working days of receipt of the written outcome of the Stage 2 decision.
2. Any appeal should be heard by a panel of governors (minimum two but recommend three) who were not involved in the original determination normally within 20 working days of the receipt of the written appeal notification, where possible.
3. Having heard the appeal, the panel must reach a decision, which it must relay to the teacher in writing within 10 working days, including the

rationale for reaching the decision. This decision will be final and there is no recourse to the general staff grievance procedure.

14. Pay Progression Appeal Process (Support Staff)

Those employees who are eligible to be considered for an increment, but who are not awarded an increment as a result of unsatisfactory conduct, capability, or appraisal, will have the right of appeal. This also applies to employees at the top of the pay band who have had their pay reduced by one spinal column point. Individuals have the right to be accompanied by a trade union representative or work colleague at steps two and three. Appeals will be heard by panels of two or three non-staff governors.

Step 1

Employee puts their appeal in writing

Following notification of the decision to withhold or remove an increment, an employee may appeal to their headteacher as soon as possible, making them aware that they are dissatisfied with the decision to remove or withhold an increment, and why.

Step 2

Head of School and employee meet to discuss the situation.

The head of school must acknowledge receipt of the appeal as soon as possible and arrange to meet with the individual to discuss the decision making process, relevant to their case.

The head of school will confirm the outcome of the meeting by noting the decision and reasons for it in writing. The employee will be provided with a copy and be advised that if they are still dissatisfied with the decision then they have the right of appeal (step 3 of the process).

The employee should notify their manager in writing as soon as possible after receiving the written outcome, detailing the reasons for their dissatisfaction with the decision.

If the employee decides to appeal then the head of school will send a copy of the appeal to the chair of the appeals committee, together with any other evidence relevant to the employee's case. The head of school would organise the appeal/chair in liaison with HR. The employee will be provided with a copy of all the evidence provided by the head of school to the chair of the appeals committee, in a reasonable time period before the appeal meeting takes place.

Step 3

Appeal to next level

An appeal meeting will be set up and chaired by a member of the governor's appeals committee. The governor's panel will not have been previously

involved with the individual case. It is recommended that a HR representative advises the panel.

The head of school should make available to the panel a comprehensive pack of information to include: the employee's appeal, meeting notes, copies of letters and any other relevant information to be considered by the panel. This must be submitted within a reasonable time and no later than five working days before the hearing.

If the employee or appeals committee believes that any clarification of the evidence is required, they should request the headteacher to provide written clarification to both the employee and the panel, assisted by the HR representative (if required) in advance of the appeal meeting.

The individual and / or their representative then have the opportunity to present their case against the increment decision. The appeal panel (and HR representative) will have the opportunity to ask questions.

The meeting will conclude to allow the appeal panel to consider the information provided in consultation with the HR representative (if applicable).

The outcome will be confirmed in writing.

The final decision will be provided in writing by the chair of the panel to the employee.

The outcome of step 3 is final. Individuals cannot make a further appeal through the resolving issues at work procedure.

If the employee's pay point is changed as a result of this process it will be the headteacher's responsibility to ensure that the salary is changed from the effective date by liaising with employment support service.

15. Monitoring of the Policy

The Governing Body, through its Pay Committee, will monitor the effectiveness of this policy including the outcome of pay decisions to ensure the school's compliance with equalities legislation.

Appendix A – Guidance on Pay Progression Decisions

The awarding of two incremental points for members of the Leadership Group, Main Pay and Upper Pay Range Teachers and Leading Practitioners

Leadership Group

A Headteacher/Deputy/Assistant Head may be awarded one or two additional points within the Headteachers' Pay Range or individual pay range if they have demonstrated a sustained high quality of performance, having regard to the results of their most recent appraisal review and any pay recommendations arising therefrom.

The possibility of awarding two additional points raises the question of what standard of performance would justify the maximum award.

There is no guidance in the Document but the following pointers may be considered:

- *Have they met the relevant National Professional Standards (for Teachers or Headteachers) in every respect and excelled in relation to particular Standards?*
- *Have they met or exceeded their performance targets while at the same time achieving an excellent level of overall performance?*
- *Is there clear evidence of their impact in terms of pupil outcomes? For example, have rigorous measurable outcomes for pupils (and/or staff and the wider school community) in the School Improvement Plan been fully achieved or exceeded?*
- *Has the school been judged 'outstanding' by Ofsted and/or 'highly effective' by the Local Authority?*

Main Pay and Upper Pay Range Teachers

It is recommended that the pay progression for main pay range teachers is addressed in the following manner: -

*A performance which **meets requirements** will receive a one-point increase within the pay range, if headroom allows.*

*A performance which **fails to meet requirements** will not receive an increase.*

Schools may also consider recognising excellent performance in the following terms but should be aware of the need to have sound objective evidence to justify differentiated pay progression:

*A performance which **significantly exceeds requirements** will receive a two-point increase within the pay range, if headroom allows.*

In relation to the awarding of a two point increase we suggest that the following questions be considered:

- *Have they excelled in relation to the Teachers' Standards?*
- *Have they met or exceeded their performance objectives while at the same time achieving an excellent level of overall performance?*
- *Is there clear evidence of their impact in terms of pupil outcomes? For example, have the majority of pupils they taught made progress that is above expectation based on prior attainment?*

Upper Pay Range

Teachers will be assessed in accordance with the school's performance management policy to determine whether their contribution to the school has been **substantial and sustained** in addition to meeting the criteria for main pay range teachers stated above.

*A performance which **significantly exceeds requirements** will receive a two-point increase within the pay range, if headroom allows.*

*'**substantial**' means - of real importance, validity or value to the school; play a critical role in the life of the school; provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning; and*

*'**sustained**' means - maintained continuously over a period of at least two school years. They will be able to demonstrate that their teaching expertise has grown over the relevant period and is consistently at least good.*

Leading Practitioners (LPs)

An LP may be awarded one or two additional points within their individual pay range if they have demonstrated a sustained high quality of performance, having regard to the results of the most recent appraisal review and any pay recommendations arising therefrom.

The possibility of awarding two additional points raises the question of what standard of performance would justify the maximum award.

There is no guidance in the Document but the following pointers may be considered:

- *Has the LP completed outreach work - or planning for outreach - for at least 90% of the time available for this purpose?*
- *Has the outreach work received consistently excellent evaluations? (If outreach work is part of the responsibilities of the post)*
- *Has the LP successfully undertaken a strategic leadership role?*
- *Is there evidence of highly successful outcomes for teachers and pupils as a result of the LPs interventions?*

Schools should be aware of the need to apply consistent judgements to the evidence.

Appendix B

Template Pay Statements

It is a requirement of the School Teachers' Pay and Conditions Document that all teachers are issued with an annual pay statement from 01 September and whenever a change is made to salaries at any other time. Pay statements to be issued within one month of any change in salary.

Schools may also choose to issue pay statements to Support Staff. It is suggested that this is done following the incremental review each April.

Templates for each type of pay statement follow:

Appendix B1 - Leadership Group

Appendix B2 - Leading Practitioner

Appendix B3 - Main Pay Range and Upper Pay Range teachers

Appendix B4 - Unqualified Teachers

Appendix B1

Annual Salary Statement – Leadership Group Teacher

Name.....

School.....

Job Title.....

Effective Date.....

Salary Point as at 31/08/23 L.....

School Group.....

Salary Range as at 01/09/23 L.....to L.....

Headteachers only - If the range is above the school group range give reasons and whether additional payment is permanent or temporary. If temporary, state end date.

.....

.....

Number of Performance Points Awarded (if any) from 01/09/23.....

New Salary Point from 01/09/23 L.....

Annual Salary value on range from 01/09/23 £.....

Recruitment or Retention Incentives and Benefits (if any) (not applicable to Headteachers)

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit

End Date of award.....

Salary Safeguarding (if any)

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

Total inclusive annual salary £.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

Appendix B2

Annual Salary Statement – Leading Practitioner

Name.....

School.....

Effective Date.....

Salary Point as at 31/08/23 LP.....

Salary Range as at 01/09/23 LP.....to LP.....

Number of Performance Points Awarded (if any) from 01/09/23.....

New Salary Point from 01/09/23 LP.....

Annual Salary value on range from 01/09/23 £.....

Recruitment or Retention Incentives and Benefits (if any)

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit

.....

End Date of award.....

Salary Safeguarding (if any)

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

Total inclusive annual salary £.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

Appendix B3

Annual Salary Statement – Qualified Teacher

Name.....

School.....

Effective Date.....

Salary Point as at 31/08/23 MPR.....or UPR.....

Number of Performance Points Awarded from 01/09/23 MPR.....or UPR.....

New Salary Point from 01/09/23 MPR.....or UPR.....

Annual Salary value on range from 01/09/23 £.....

Allowances (if any)

SEN Amount £.....

TLR 1 or 2 Level.....Amount £.....

Nature of the significant responsibility for which TLR was awarded (complete, or attach a copy of the Job Description)

.....

If TLR is paid for temporarily occupying the post of an absent colleague, the date or circumstances in which the TLR payment will come to an end

.....

TLR3 Payment Amount £.....

Reason for temporary award

.....

End Date of TLR3 Payment

Recruitment or Retention Incentives and Benefits (if any)

Type of award: Recruitment.....Retention.....

Annual Amount of Payment £.....

Other Benefit

End Date of award.....

Salary Safeguarding (if any)

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

Total inclusive annual salary £.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

Appendix B4

Annual Salary Statement – Unqualified Teacher

Name.....

School.....

Effective Date.....

Salary Point as at 31/08/23 UQT.....

Number of Performance Points Awarded from 01/09/23 (if any) UQT.....

New Salary Point from 01/09/23 UQT.....

Annual Salary value on range from 01/09/23 £.....

UQT Allowances (if any)

Amount £.....

Nature of the significant responsibility, experience or skills for which UQT Allowance was awarded (complete, or attach a copy of the Job Description)

.....

Salary Safeguarding (if any)

Type of Safeguarding.....

Annual Safeguarded sum £.....

Date Safeguarding introduced.....

Latest date Safeguarding will end.....

Total inclusive annual salary £.....

Information on the safeguarding rules may be found at [Teachers' Pay](#)

The school's staffing structure and pay policy may be inspected at

.....

Signed on behalf of the Governing Body.....

Name.....Date.....

APPENDIX C

Pay Hearing and Appeal Flowchart (Teaching staff)

In line with your scheme of delegation you need to be clear from the outset of the appraisal process, who will make the recommendation and who will make the determination as this cannot be the same person.

Example:

Appraiser makes recommendation, informal discussion would be with appraiser and determination would either be with Headteacher or a pay committee. If Headteacher make determination, Stage 2 would also be with them.

If Headteacher makes recommendation, informal discussion would be with Headteacher and determination should be made by a governors committee, who would also deal with Stage 2, if required.

Stage 1
Employee receives written confirmation (in a timely manner) of the proposed pay recommendation and the basis on which recommendation is made



If employee does not agree with the recommendation, they should discuss this informally with the appraiser or Headteacher within 5 working days of receipt of the recommendation and before it is put forward to the person or governors committee who will make the determination



If the employee is still not satisfied following the informal discussion, appraiser or headteacher should summarise why the employee does not agree to the recommendation, and this should be considered by the person or committee prior to making their determination



Stage 2 – Formal representation hearing
If after Stage 1, if the employee believes that an incorrect determination has been made, they can make representation against this to the person or committee that made the determination. They should submit a formal written statement setting out their grounds for representation. This should be done within 10 working days of receiving confirmation of the pay determination



Formal Hearing held with person or committee who made the determination. Outcome communicated in writing within 10 working days

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Stage 3 – Appeal

If employee remains dissatisfied with pay determination, they should set out their grounds for appeal within 10 working days of the written outcome of Stage 2



Appeal hearing held with panel of governors (minimum 2 but recommended 3) who were not involved in original determination. Hearing should normally be arranged within 20 working days of receipt of the request to appeal.



Appeal panel reach decision following hearing which is confirmed in writing (within 10 working days) and should include a rationale for reaching their decision. The decision is final and there is no recourse under a separate policy