





# WHITBY NEWSLETTER

### WHITBY SECONDARY PARTNERSHIP



On Friday 2 March, sixteen musicians from Caedmon had an amazing day out to the 'Co-create Festival' at York St John University. The Caedmon College Funk Band rehearse weekly and comprise seventeen musicians from Years 7 to 11. Ms Beattie arranges the pieces especially for the students in the band; with the theme of this year's festival being 'Serendipity', the pieces 'Hi Ho Silver Lining' and 'Superstition' were chosen and prepared for the band to perform.

The Co-create festival takes place in the university's new, state of the art, performing arts building and eight other schools from the North took part. We arrived and listened to a performance by a student band at the university, 'The Exoplanets', before taking part in our first workshop of the day, 'Taiko Drumming'. We were delighted to spot a gamelan set of instruments from Indonesia in the same room and the older students in the band recalled learning about gamelan when they were in Year 7.

In the afternoon we watched some students studying Music Theatre perform some parts of a production that they are currently working on. It was fascinating to see and hear their experiences on their course so far and our students asked some great questions.













Our final workshop of the day was 'Musical Soundscapes', where our students worked in small groups using a range of instruments and everyday objects to produce soundscapes for film scenes. The Professor who ran this was very impressed with how quickly and enthusiastically they got stuck into the task, and how creative and effective the outcomes were.

In the evening came the opportunity to perform our work to the other schools and staff from the department at the university on stage. Our band was selected to open the concert and when they were stood on stage, instruments ready, looking the part, in darkness whilst waiting for the lights to come on, I could feel the mixture of both nerves and excitement from everyone. Everyone played with such precision and style, and with an amazing sense of ensemble. The Head of Performing Arts at the university, Professor Helen Minors, commented to Miss Ruberry, who also came with us on the trip, on the high quality of the performance and said that she couldn't believe what a big band we have!

We are now looking forward to our next performance at the Eskdale Festival of the Arts next month. Well done to all of the students involved; they were an absolute joy to take, representing the College so admirably, working hard with excellent attitudes and having quite a few laughs along the way too!













#### Well done to:

Lola and Safi (vocals); Eris (bass); Theo, Moses and Mylo (guitars); Izzy, Stephen, Maisy, Nula and Rosie (wind); Sienna (drumkit); Billy, Christine, Lilac and Anya (violins).

# Some of the things that the students had to say about the day:

"It was really fun to take part in the workshops and try new things".

"Performing to the other schools was really fun; the other performances were great".



"It was brilliant to glimpse and experience what is on offer for performing arts at university".

"I had a great day and everyone was really nice, no judgement. I liked to be able to get to know people in band better".

"Today was definitely one of my best memories so far in Caedmon College. Also, the pizza was very nice!".



"I studied music A-level at WCC (now Caedmon College) in 2007-2009 and it was by far my favourite A-level! I really enjoyed studying music of different genres in depth. It's a challenging and rewarding A-level that pushed me to improve my listening, composition and performance skills. I loved being involved in concerts and the choir and a highlight was definitely our exchange trip to Sweden!

I studied biology at university and went on to do a PhD in immunology. I have previously worked in scientific research and now work as a medical writer, communicating medical and scientific information to healthcare professionals.

Music is a big part of my life. I played the flute in the university orchestra and still play for fun with family and friends. I've sung in choirs wherever I've lived as it's a great way to meet people.

Music has even been a talking point in job interviews and has helped to demonstrate loads of transferable skills: teamwork, communication and creativity to name a few!" — Caroline









# Welcome

### Welcome from Ms Boyd





#### Hello from this week's newsletter.

We have had a real Year 11 focus this week. On Monday we invited parent's in to a revision event. We had a display of some of the revision guides you can buy and some workshops with key staff showing how you can revise in their subjects. It felt like a really useful meeting and I am thankful to the parents who could make it. We hope that it will be the first event of a few.

It's been a while since I did my GCSEs (and it was O-levels in my day) but not that long since my children went through exams. I would like to add my message of hope to all the advice our students receive.

- » as I type this on the 6 February it's not too late to make a difference. Exams test all the information you have absorbed over the last two years, 5 year in core. You will know a lot!
- » no doors to your future are shut. You can improve your projected grade and get on that dream course, apprenticeship or career. If you haven't done so, start revising now!
- Whitby students are amazing. We have former students who are doctors, business owners, professional carers, engineers, sports professionals, successful trades people... I could go on. They travel the country and the world and they make a difference. Current students are no different. They have great potential. Remember that!
- » use your teachers. Ask their advice, ask for help, ask them how to revise. That is what we are here for.
- » use GCSEPod. We've bought it for you so that you can use it to make a difference to your grades.
- » use your friends. Revise together, listen to what they say. Encourage each other.

Today I hope to join the prom committee for some of their planning meeting. Prom is always something I look forward to. You will be hearing more from them in the next few weeks.

Have a restful and safe half term holiday and we will see you on Monday 19 February.

Ms Boyd Head of School









# Welcome

### Welcome from Mr Nicholson





One of the shortest half-terms I can remember in nearly thirty years of teaching is over in the blink of an eye. An early Easter has made the Spring Term just ten weeks long in 2024. There has been plenty crammed in and there is more to come after half-term.

For Year 11 there must be a real focus now on the forthcoming exam season, which begins in May. After half-term there is a study skills evening on Wednesday 21 February, to which both students and parents are warmly invited. The week after that classroom based mock assessments will begin (my Year 11 history class were given the info on their paper earlier this week!). These assessments are an important staging post in the students' academic career and give a real opportunity to show

improvement from the November mocks. Most of the Year 11s are responding well to the support sessions being run at school and now is the time to bank the hours and minutes by attending these sessions and investing in the learning that will reap dividends in the summer. Year 11 should have plenty of revision to do over half-term!

Across the school we as staff are continuing to work to give students the opportunities they deserve both within and outside the classroom. I walked the school on Tuesday to see calm and orderly rooms with students responding positively to their teachers and that was great to see. We will continue to have high expectations for our students, including their uniform, the way they interact with their peers and with all staff and on punctuality and attendance. It remains a drive to do things the right way here at Eskdale both for the next few months, but also importantly to help prepare our students for the transition into a new learning environment in September wherever that might be.

I wish all our community a happy half-term, which contains the beginning of Lent, traditionally a time of self-sacrifice. I wonder what our students might decide to give up or as is a modern trend, which positive actions will they take? It will be interesting to see what they decide. For me it is cake, biscuits, chocolate and sweets – an annual effort, which annually takes some doing!

Mr Nicholson Head of School









### This week's reward winners - Congratulations!

Eagle eyed readers will remember that last week we began a new rewards initiative in school and shone a light on it in this newsletter. We will continue to publicise the weekly winners here, as far as possible. So, congratulations this week to:

#### Form Group Prize Draw

**Student of the Week** 

7A William B

Key Stage 3 - James A (Y9)

8A Grace V S

Key Stage 4 - Leon W (Y11)

8B Reece R

9A Faye H

9B Madeleine A

9C Beau L

10A Scott M

10B Ruby B

11A Ben M

11B Henry D

11C Madison B

11D Oliver D











This week in school alongside our partners Place2Be we have been promoting Children's Mental Health Week with a series of year group assemblies, PSHE activities and promotional material.

The focus this year has been around the theme of My Voice Matters. There is always more we can do to support mental health awareness and in March we will be doing more to highlight the need for boys to share their thoughts and feelings. You can find out more about the tenth Children's Mental Health Week by clicking the link below:

https://www.childrensmentalhealthweek.org.uk/about









### Huge congratulations to siblings Esme (Year 9) and Luca (Year 11) who continue to be stars in the swimming pool.

At the recent Scottish National Short Course Swimming Championships both competed in their respective events, swimming at their personal best times. A great achievement in the competitive environment they were in. Esme has started 2024 with more success at last weekend's county championships in both the 200m and 50m breaststroke. Remarkably, Esme is now the fastest 14-year-old girl at 200m breaststroke in Great Britain this year, having completely annihilated her competitors with a superb swim. And just for good measures Luca and Esme's older sister Maia set a pool record with a time of 2:10.93 in the 200m breaststroke, beating the record set by Jeanne Childs in 1983 (2:13.35), which stood for 41 years. Some swimming family! What is just as impressive, if not more so is their undemonstrative nature, enduring commitment to their sport and their humbleness in their achievements.











### **Maths Whizzes!**

#### Year 8 Maths Competition - Tuesday 6th February 2024.

#### Ella with the primary report from the day:

Today, we went to Graham School to compete in a maths competition and competed against seven other teams. With the total number of teams being nine. The other schools competing were Graham School, George Pindar, Eskdale School, St Augustine's and Norton College. We took part in four challenges and were split into teams of four (tables four and five). In the first round, my group table four won a certificate and in the fourth round the other group table five won a certificate. The first round was problem solving with numbers, the second round was logical routes, the third round was estimating and the fourth round was codebreaking. I was in a group with Reegan, Dylan and Connor and in the other group there was Gabbie, Phoenix, May and Stella. I thoroughly enjoyed the trip.

#### Reegan & Dylan add by saying:

There were four rounds. The first round was creating the answer with four 4s. Round two was logical routes and round three was estimating and shapes. The last round, number four was codebreaking. This was fun and quite intense and brain teasing. There were certificates being won by each team and team four (our team) got one.









#### Connor & Dylan multiply the feedback with:

On our trip we did a lot of different competitions to test our strengths. We won the first round and Saint Augustine's won the whole thing because they got all the questions right in some rounds. Our school won two rounds all together. Round one was number problems, round two was logistical routes, round three was estimating and shapes and round four was code breaking. On one of the rounds we got 70/74.

### Gabbie, Phoenix, Stella and May divided their report as follows:

We went to Scarborough and did a maths competition. There were four rounds of different questions. There were two teams from each school and we had to answer questions. Some questions involved problem-solving, others to do with shapes and fractions. Each round, the teams with the best scores would get a blue certificate and the school name and table were shouted out to the different teams. We got a certificate.





Mrs Scarborough & Mrs Young take nothing away from our students:

Our eight Year 8 students were absolutely fantastic and made Eskdale proud. This event was delivered by Simon Riley and the AMSP to encourage students to: develop problem-solving skills, improve engagement, and inspire students to continue to study maths post-16. Both teams had a fantastic time, worked well as a team through the maths problems, became very competitive and won a certificate each. We then celebrated with a McDonalds afterwards. We wanted to say a huge thank you to everyone that helped make this visit possible from coming along on the trip, driving us there and back and helping with the organisation before, during and afterwards. We really appreciate it and had a fantastic time!

### And well done to all the students and the staff from all of at Eskdale too!











### **Equestrian Success**

Well done to Saffron who is the schools Yorkshire County 80cm Show Jumping Champion. Saffron represented Caedmon College Whitby at the National Schools Equestrian Association County qualifier at Northallerton with her pony Belrich Chikkadee (stable name Lola). It was a competitive class with with 50 rounds of showjumping from all the Yorkshire schools. Saffron will now represent Yorkshire at the schools Nationals at Hickstead.

NSEA National Schools Equestrian Association	NSEA Show-Jumping 80cm ▼							
	SJ	@ N	orth	nal	lert	on		
Horse	Total	Overall	С	Е	N	s	W	Υ
Belrich Chikkadee Caedmon College Whitby	<u>0</u>	1st Final						1st
Cadbury Barnard Castle School	0	2nd Final	1st					
Sunny Barnard Castle School	0	3rd Final	2nd					
Callista Queen Marys	0	4th Final						2nd
Ballinamurra Captain Mowden Hall	0	5th Final			1st			
Battlestown Tim Queen Marys	0	6th Final						3rd
Kingstown Lillie Smiles Ampleforth College	<u>0</u>	7th Final						4th
Hebe Gebe Queen Marys	<u>0</u>	8th Final						5th









#### My favourite book is Black Beauty by Anna Sewell.

I love it mostly because I dreamed of owning a horse like Black Beauty, every Christmas morning I thought there would be a black horse in my garden... there never was, I loved how courageous he was throughout all the situations he found himself in and how accepting he was of others with different characters like Ginger with his fiery temper and Merrylegs who was very small but didn't let that affect who he was. And, of course it has a happy ending... and who doesn't love one of those!

Ms Hugill









#### Place2talk

Just to remind everyone Place2talk continues to run. Providing a safe confidential space in which you can come along for twenty minutes to discuss matters personal to you, which may be impacting on your thoughts, feelings, emotions and well-being.

**Wednesday: Sixth Form** - Lunch and break time. To book an appointment either email Place2talk@wsp.org.uk or pop a slip/piece of paper into the Place2be box with your name and time you would like to attend. I am in the Place2be room near the maths class.

Thursday/Friday: Caedmon - Lunch and Break time at present email

Place2talk@wsp.org.uk my Place2be box is still looking for a new home.

### **ASK Apprenticeship Evening**

This event which is for all students in Year 9 and above from Caedmon College, Eskdale School and Whitby Sixth Form will take place on Thursday 29 February, 4.30-6.30pm.

The evening is to find out more about apprenticeships, dispel some of the myths about them and find out the best way to get an apprenticeship. There will also be employers to speak to about local and national apprenticeship opportunities. This is a really great evening for anyone who is thinking about an apprenticeship.

If you want any more information about the evening please contact our Careers Leader, Ms Mackle: g.mackle@wsp.org.uk







### **NEWSLET**





### What will I study?

Have you always wanted to work with people? Does nursing or teaching interest you? Do you want to work in the biggest employment sector in the UK? Do you have good communication skills? Are you a caring individual? Do you get enjoyment from helping others?

Health and social care is available as a single and double A-level equivalent, students study a wide range of topics, assessment depends on the topic studied.

### Units of study

Coursework - Building positive relationships in health and social care; infection control; supporting people with learning disabilities; sexual health, reproduction and early development stages; the impact of long-term physiological conditions; living with dementia; caring for older people.

Exam - Equality, diversity and rights in health and social care; health, safety and security in health and social care; anatomy and physiology for health and social care; Personalisation and person-centred approach to care; safeguarding.

### What do students do afterwards?

Students have gone onto study a wide range or university courses, ranging from child nursing, midwifery, social work and psychology. 95% of our students go on to study at degree level.

### How will I be assessed?

Assessment is a combination of written exams and coursework; 45% exam, 55% coursework.

"Studying Health and Social Care has enabled me to have a greater understanding of topics such as safeguarding, health and safety, equality and diversity."









# MEMORY LANE

### Pages taken from the school magazine 'The Viking' No.85, 1972-73.

#### HEADMASTER'S LETTER

The inauguration of Whitby School on 6th September, 1972, took place under the shadow of a builders' strike. We opened, with 640 pupils, with less accommodation than we had closed with in July, with 430 pupils. The Woodwork Department, housed in E.11 (18' x 12'), the Metalwork, in E.12 (18' x 12'), Domestic Science in S.8 (a bare barn without even running water), the Remedial Department in the Green Room—but we crammed the pupils in, settled them down, and got down to work. Gradually, the new buildings came into use—T Block, then C Block, R Block and finally the Sports Hall, and on the day I write this, the Sixth Form Common Room—gradually we have seen the and finally the Sports Hall, and on the day I write this, the Sixth Form Common Room—gradually we have seen the school take shape, not only its buildings, but its spirit—and we now await the second phase, which will put us up to about 350 and will fill the buildings to bursting point once again. By September, 1973, we shall have appointed a total of about 30 new staff, and only about 17 of the originals will be left—and 600 new pupils will have joined about 250 "originals"—and this will be the Whitby School envisaged by the planners to conform to the famous Circular 10/65.

What have we lost?-the friendly intimacy of a small school in which everyone knew everyone else, the bright—eyed enthusiasm of the 11-year old intake, the daily assembly of the whole school to set the tone, family service at school dinners, and that undefinable unity which was evident in a school in which everyone was working to the same goal.

What have we gained?—perhaps it is still too soon to answer this—an opportunity to re-think the whole purpose of what we are doing in the educational world? A far greater range of choice of curriculum than was ever possible (or necessary) before, the chance for everyone in the area to have equal opportunity, the elimination of the concent of failure at 11 + a chaice of menu, for dinner. concept of failure at 11 +, a choice of menu for dinner

What is still the same?—the four school houses, though they are now much more important, the school badge, the Art Room, M Block, the Gym, the school uniform, 'O' Levels, 'A' Levels, most of the staff (though for many their role has changed) and half of the pupils. What are we aiming at?—There can only be one answer to this—SUCCESS—but what does "success" consist of? If you can answer that, please come and tell me. For the time being, while we are trying to find the exact recipe, let us assume that the required ingredients are good humour, patience, tolerance, helpfulness, determination and courage. There is no place here for jealousy, envy, hatred, malice or strife. helpfulness, determination and courage. There is place here for jealousy, envy, hatred, malice or strife.

A word of welcome to all newcomers—staff and pupils, and thank you all for your efforts so far. A wish for long life, good health, happiness and prosperity to all those who are leaving — Mr. Wood, on his retirement at Easter, Mrs. Plane and Mrs. Duke to their status of "housewife" (these are the only July departures yet notified), Mr. Lowey to the land of his birth at Christmas 1972, and all departing pupils, whether to higher or further education or to their careers. Congratulations to all who have organised so many functions, games, plays, excursions and recreational activities. I am sure everyone appreciates your efforts—and a special word of thanks to the "School Mums" who have tended the sick so carefully.

If the plans we have made for 1973-4 provide for the needs of the school as adequately as those we made for 1972-3, remembering that for the first time we have a whole year group of conscripts where formerly we only had volunteers, I think we shall be able to look back on the transition with satisfaction—then at least we can build on a well haid foundation. a well-laid foundation.

J. O. POTTER.

### SHOP AT The "Chocolate Box"

3 GOLDEN LION BANK, WHITBY (Prop.: J. J. and M. G. Whitfield)

THE LITTLE SHOP WITH THE BIG STOCK. English and Continental Chocolates a Speciality.

### WEIHERE

COMPLETE HOUSE FURNISHERS AND CARPET SPECIALISTS

Showrooms:

BAXTERGATE - WHITBY
Telephone - 3703

Reg. Office: 74-78 HIGH STREET, REDCAR. Telephone - 2201-3.

### N. Newton Ltd.

10 SKINNER STREET, WHITBY

Telephone: Whitby 2129

HIGH CLASS FURNISHERS

Main Agents for:

PARKER KNOLL

"G" PLAN

**ERCOL** 

**IAYCEE** 

BEITHCRAFT

BRIDGECRAFT

We Specialise in Good Quality Carpets











### PE Extra Curricular Timetable 2024

Week A	Monday	Tuesday		Wednesday	Thursday	Friday	
<b>Before</b> 8.15-8.45					Basketball + Netball Sports Hall	Basketball + Netball Sports Hall	
<b>Lunchtime</b> 12.45-1.15	Y7, 8, 9 Basketball Sports Hall	<b>Y10,11 Basketball</b> Sports Hall			Y11 Football Sports Hall GCSE/BTEC intervention H9	<b>Badminton</b> Sports Hall	
After School 3.30-4.30	Y10/11 Netball	Y7+8 Football Field	Fitness Suite	All years Hockey W6F Astro	Fitness Suite		

Week B	Monday	Tuesday Wednesday		Thursday	Friday	
<b>Before</b> 8.15-8.45					Basketball + Netball Sports Hall	Basketball + Netball Sports Hall
<b>Lunchtime</b> 12.45-1.15	Y7, 8, 9 Basketball Sports Hall	Y10,11 Basketball Sports Hall Y10 GCSE Intervention			Y11 Football Sports Hall GCSE/BTEC intervention H9	<b>Badminton</b> Sports Hall
After School 3.30-4.30		Y7+8 Football Field	Fitness Suite	All years Hockey W6F Astro	Fitness Suite	

Where fixtures are arranged, Clubs may need to be postponed









### Information

### Who do you need to contact?

#### **Caedmon College Pastoral Team**

SENCo: Mrs Kirk

Director of Learning

Y7, 8 & 9:

Mrs Harrison

Assistant DoL Y7: Mrs Cassell-Osowski

Pastoral Managers Mrs Wood

Y7, 8 & 9: Miss Clarkson

**Director of Learning Y10 & 11:** Mrs Gordon

Assistant DoL Y7: Mrs Ruberry

Pastoral Managers Mr Taylor Y10 & 11: Mrs Ross

Email for all is: post@ccwhitby.org

#### **Eskdale School Pastoral Team:**

Deputy Head: Mr Dixon

**Inclusion Manager** Mr Jones

/SENDCO:

Head of Year 11: Mrs Scales

Head of Year 10: Mr Raw

Head of Year 7, 8 & 9: Mrs Bradley

Pastoral support: Mrs Wilson

Email for all is: post@eskdale-school.co.uk

### **Term Dates**

Half term 3 Tuesday 9 January -

Friday 9 February

Half term 4 Monday 19 February -

Friday 22 March

Half term 5 Tuesday 9 April -

Friday 24 May

Bank Holiday Monday 6 May

Half term 6 Monday 3 June -

Friday 19 July

(Year 11 off roll at end of June)

