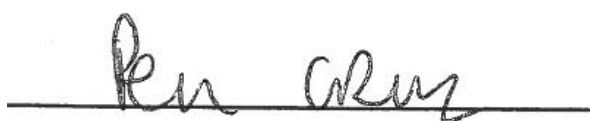


CAEDMON COLLEGE WHITBY STUDENT LEADERSHIP TEAM (SLT) POLICY

This policy was first issued in 2009 and consulted upon with staff and students. It was approved by the Governing Body. It will be reviewed every 3 years, or sooner if felt necessary, such as in light of new government guidance.

Date of review	By whom	Date approved by Governors
January 2017	Staff and governors	24 January 2017
December 2019		

Signed by the Chair of Governors:

A handwritten signature in black ink, appearing to read 'Ken Gray', is written over a solid horizontal line.

STATEMENT OF PRINCIPLE

In order to develop mature and confident citizens, fully equipped for further educational institutions and the demands of the 21st century workforce, all students are entitled to contribute actively in shaping the educational experience they and their fellow students receive. Student Leadership should be at the heart of curriculum design and policy construction if we are to sufficiently create the climate necessary for students to thrive. At Caedmon College Whitby (CCW), we believe that students should be given a wide range of opportunities to develop and practise leadership skills in preparation for life beyond school. Many Student Leadership activities will focus on improving the quality of learning and teaching in the classroom, supporting the College's aim to be a place where everyone enjoys learning and is creative – trying new things, finding solutions and embracing responsibility trying to be the best they can be.

AIMS

- To empower students to work in partnership with staff towards a shared goal of being the best we can be.
- To enable creativity to flourish as the College community benefits from the wealth of experiences, ideas, skills and the sense of fun that students can bring.
- To provide opportunities for students to develop leadership skills through a variety of inspiring, challenging and valued projects which impact positively on learning, teaching and well-being for both students and staff at the College.
- To contribute to whole College improvement.
- To promote excellence, friendship and respect amongst the student body.
- To nurture the skills required to develop responsibility, independence, teamwork and maturity in relationships with students and staff.

- To embed a culture where students have high expectations and excellence of both his/her own and their peer's academic achievement as well as his/her behavioural code of conduct and attitude to learning.
- To influence appropriate curriculum and extracurricular opportunities for students to formally voice their views within and beyond the College.
- To promote active citizenship by establishing a functioning, democratic body with real influence in the College, the democratic body should cover every year group and have advocates of every subject
- To develop staff/student dialogue, especially regarding teaching and learning.
- To engage in work that helps those less fortunate than ourselves, i.e. to run a charities commission
- To lead, with the Senior Teacher, digital developments throughout the college by providing well trained digital leaders across the College
- To report to Governors on a termly basis

OBJECTIVES FOR SLT

- To engage fully in their learning, developing a fuller understanding of their progress through assessment for learning and attitude to learning.
- To contribute to SLT discussions within and beyond tutor groups, improving verbal communication and discussion skills and developing the students' ability to negotiate, compromise and operate as effective team members.
- To take responsibility for their environment, academic progress and behaviour.

OBJECTIVES FOR PARENTS/CARERS

- To support activities within and beyond timetabled lessons to encourage their son/daughter to be active participants in Student Leadership projects.

OBJECTIVES FOR TEACHERS

- To use a wider range of assessment for learning techniques, in particular self and peer assessment and encourage frequent debate with students concerning targets, progress and standards.
- To embed independent learning strategies through lesson planning and delivery to increase student autonomy.
- To regularly ask for student feedback regarding their progress/teaching and learning strategies through formal means (eg, questionnaires/ surveys) and informal methods (eg, conversations) to encourage student leadership.
- To offer students the opportunity to plan, deliver and resource a section of some lessons (eg, starters or plenary sessions) and to evaluate success with regard to student progress.
- To evidence all student leadership techniques used and feedback.
- To link SLT students to departments and facilitate student involvement in department meetings.

OBJECTIVES FOR THE STRATEGIC TEAM (ST) REPRESENTATIVE AS SLT ADVISOR- (Ms Dimbleby, Assistant Principal and Director of Sixth Form)

The Student Leadership Team Advisor will be appointed by the Principal. In exceptional circumstances, the Advisor will have the authority to annul any Student Leadership Team decisions, constitutional

amendments, SLT decisions that are potentially damaging to the College or the College community. They will also:

- offer every student the opportunity to contribute to Student Leadership activities
- devise clear structure and systems to promote student leadership, aligning effectively with SAIL, assessment for learning and student directed learning (SDL)
- collaborate with representatives from other schools and colleges to co-ordinate cross-school learning opportunities for students and share good practice
- manage a budget to resource the needs of Student Leadership projects
- use student feedback as a frequent gauge to inform planning, teaching and learning strategies and assessment
- use assemblies to promote the work of the SLT by allowing students to contribute and lead aspects of some assemblies.

OBJECTIVES FOR GOVERNORS

- To support the projects and developments of the Student Leadership Team Policy.
- To provide support and training for the SLT and to allow them a voice in Governing Body meetings.
- To make active use of their links to the wider community to provide opportunities for the development of student leadership in the College.

STUDENT LEADERSHIP PROCEDURES

During recruitment, students will receive information about the roles they can apply for. As part of their induction, students will be informed of how staff and Governors would like student leadership to be integrated into the College and how they might actively contribute to this. Students will apply and be interviewed for their chosen position and training will be supplied by relevant staff. This will be co-ordinated by the outgoing Student Leadership Team.

MEMBERSHIP

The SLT will consist of prescribed members: representatives from all key stages who have link roles to every subject including two senior student leaders.

TRAINING

To prepare students for autonomy in meetings, full training will take place as soon as the group is formed.

The training will include:

- Organising meetings
- Ensuring group participation
- The roles of SLT senior leaders
- Creating an agenda
- Setting responsibilities
- How to be an effective group
- Organising working parties.

REMOVAL FROM SLT

SLT members who miss three meetings during a term will be referred to the SLT Judiciary Board. The Judiciary Board will consist of the Chair and Vice Chair and another representative from the SLT. The Judiciary Board will meet to hear the student concerning missed meetings.

The Advisor (AMD) will also have the authority to remove a member for behaviour that is inappropriate to the role of the organisation or to the College community. Removal may also occur with failure to perform duties and failure to participate in service projects.

AMENDMENTS

A Constitutional Amendment may be proposed by a two-thirds vote of the Student Leadership Team. Once proposed, the Amendment will be voted upon by the Student Body and must receive 51 percent of the votes cast to pass. An Amendment may be proposed by any SLT member and must receive two-thirds of the votes cast by the SLT to pass.

SLT MEETINGS

The SLT will meet twice per half term and on any extraordinary occasions (as called by the Chair or Advisor). Any SLT member who is absent from three SLT meetings in a term will be referred to the SLT Judiciary Committee. Meetings are open to attendance by interested parties if approved by the Strategic Team Advisor for the SLT.

MONITORING EVALUATION AND REVIEW

The monitoring, evaluation and review cycle will take into account the views of students through surveys, questionnaires and interviews. Summaries of student views will be published, as appropriate, to promote areas of excellence in the College through the voices of the students.