

NEWSLETTER

#7



Musicians Inspired by Durham University Performers

Last Tuesday, a coach full of students from both Eskdale School and Caedmon College travelled up to Durham to watch a performance at St. Oswald's church after school. The first half was an a capella Barbershop group called 'Full Score', who performed at the Edinburgh Fringe Festival this summer! This is the third time that we have taken students from the Federation to see Full Score at Durham. The second half saw the Durham University Jazz Orchestra take the stage, with often very loud and very complex improvised solos. The performances were so full of energy and had us all captivated from start to finish. It was definitely worth the late night!





NEWSLETTER

Welcome

Welcome from Ms Boyd



Hello, we have a busy couple of weeks at Caedmon before Christmas. Yesterday, a team of students took our donations to the Food Bank, along with a cheque for £425 that our students raised. Thank you to all for your help.

Part of the money was raised through our annual talent show which we had on Friday afternoon. We had seven acts from across the school and they were all brilliant. Huge congratulations to all of them but particularly our winner, Molly, who has a great voice.

Next week we have our Christmas concert on Thursday at 6.00pm. I'm always blown away by our talented students. Please, if you can, come and support us.

A reminder that we finish on Friday 22 December at 12.40. If that causes a problem for you please let us know and we can help.

Ms Boyd
Head of School





NEWSLETTER

Welcome

Welcome from Mr Nicholson



ESKDALE
SCHOOL



In the background as I write this I can hear students singing The Twelve Days of Christmas as rehearsals for the Christmas Concert are in full swing! By the time you read this, the concert will have been and gone, so next week's newsletter will include a round up of what is always an enjoyable night.

The music also means we are nearly at the end of term and yet there is still plenty going on here. Our Year 7s are out enjoying a pantomime today, sports fixtures continue and there are plans being finalised on some Christmas rewards for students next week. I have written before about how we are striving to provide students with wider opportunities and Mr Bloor's article outlines the work we have done with the Ideas Foundation, which is a shining example of how students have been given chances to have experiences to widen their education. Thanks to Mr Bloor for his leadership of the project.

On Monday, I had the pleasure of leading our whole school assembly. We are reinstituting these from now onwards to begin the week together as a school community. Students were given some reminders about the arrangements for entering school in the morning, appropriate mobile phone use, uniform expectations and eating in the dining hall only; all important to ensure that things continue to be done properly. The main theme of the assembly was democracy, which is one of the five fundamental British values all schools promote. I believe that education is not just equipping young people with academic qualifications, it is much more. Helping to make them citizens aware of the world around them both local, nationally and internationally is vital and knowledge of democracy and the other British values (the rule of law, individual liberty, tolerance and mutual respect) is a pillar of that. Our whole school assemblies will continue to focus on these values and combined with work done with tutors and in our PSHE lessons will enable Eskdale students to have a real sense of what those values are, why they are fundamental and what it means for them. Indeed, our school values of respect, kindness and honesty have their origins in those British values.

I am looking forward to catching-up with some of you at the Christmas concert and judging by the noise coming from the hall, it will be a memorable night!

Mr Nicholson
Head of School



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School News

Good Luck Georgie

We say "Auf Wiedersehen" to Year 9 student Georgie, who is moving house to a different area. Georgie is seen here in a German lesson, with her friends Bella, Summer and Logan.

Georgie has been an absolute star in Years 7, 8 and 9, and we will miss her. We wish her the very best!



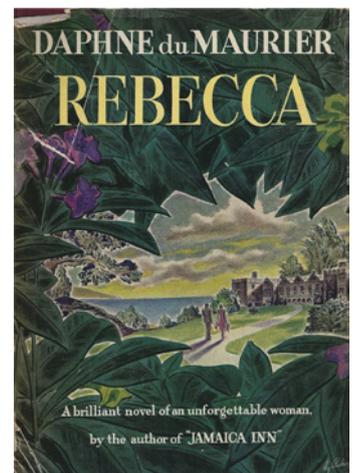
Grade 5 Exam Success

Congratulations to Ziva in Year 9 who has been awarded a Grade 5 in music achieving a merit and only 4 marks off a distinction. We are delighted and proud for her hard work.

My Favourite Book

'Rebecca' by Daphne Du Maurier - The opening line coupled with the different relationships that are not what they seem to be. A twist at the end that on first reading made me sad to have finished the book - isn't that how you should feel at the end of a good story?

Mrs Gordon





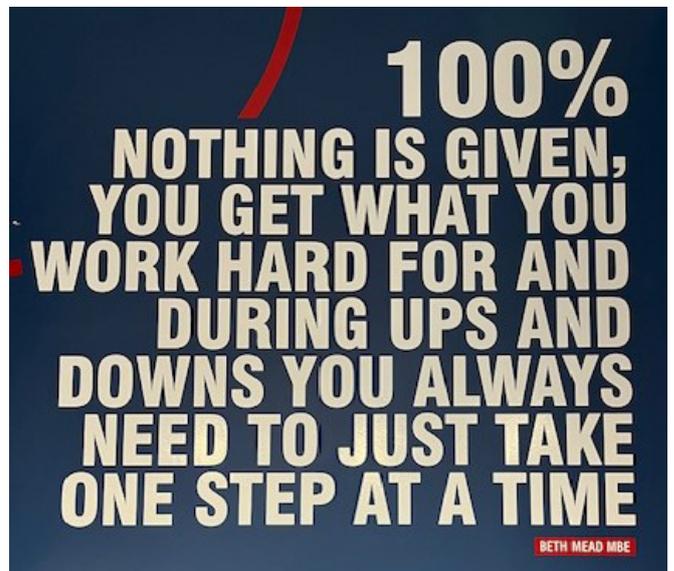
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Whitby Sixth Form Enrichment

Our BTEC Sport students attended the sport experience day at Teesside University. The students took part in a range of sessions from physiology, psychology, strength and conditioning.





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Christmas Lunch

**GGW Serving:
19, 20 & 21 December**

**WSF Serving:
20 December**

**Roast Turkey, Chipolatas,
Stuffing and Gravy
Roast Potatoes
Mix of Seasonal
Vegetables**

**Christmas Cookie
Christmas Pudding with
Custard**





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Why study Drama and Theatre Studies at WSF

What will I study?

If you enjoy working practically and solving problems then drama and theatre may be for you. If you take drama and theatre at A-level you will create unique performances, you will put yourself in a director's shoes and work on a variety of plays and performance projects. You will go to the theatre and build your skills as both a critic and play-maker. You will discover just 'how magical' the theatre is and how new practitioners are shaping the stage today following in the footsteps of the great names of our stage and theatre world, such as Brecht, Stanislavski, Artaud.

What do students do afterwards?

Past students have gone on to tread the boards, to present on live radio and appear in film, adverts and video. Others have chosen to study Theatre at places such as The Central School of Speech and Drama in London and LIPA taking performing arts, such as dance, or perhaps you just want to study an A-level that will give you confidence and resilience, making you stand out in a crowd in a highly-competitive world. Whatever your reasons, drama is also accepted by universities, providing UCAS points for your next step in education.



How will I be assessed?

20% theatre workshop; 40% performance, supported by written process and evaluation;

40% written exam.

What can I do to prepare?

If you haven't done GCSE drama, no worries. In the first term, you will quickly develop your skills and be ready for your drama and theatre journey. Talk to other drama students, come along to Drama Club, get involved in your local amateur dramatics company, go to the theatre, watch film, write, and come and have a chat with the friendly drama staff. As Shakespeare said, 'All the world's a stage and we are but players...'

"Doing A-level drama at Whitby Sixth Form allows you to work closely with your teacher. Drama is a practical based subject, however, it does include written work in the forms of exams and coursework, yet although written work is something I struggle with, I feel like this aspect to A-level drama doesn't make me love it any less."



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Creating Connections - Well-being project

Mr Bloor, who has led and coordinated the project gives a summary of what has happened this term and all the opportunities that over a hundred of our students have had.

Background and rationale

As a school we have been very lucky to receive substantial funding from the Ideas Foundation to run a creativity and well-being programme with KS3 (Years 7 - 9). The Ideas Foundation works with companies and organisations in the creative economy to enable schools to access funding and support in order to introduce young people to this important sector.

In the past they have helped us organise sustainable fashion days with Burberry, poetry and identity workshops with Pantene and a photography project with Canon. This new "Creating Connections" project has been running at Eskdale since the beginning of the autumn term. Its aim is to improve student well-being in KS3 through creativity, exploring their own lives in Whitby and creating connections to the wider world.

Specifically, for students:

- » Creative mindsets - how to nurture creativity
- » Strategies to deal with creative blocks
- » Looking after mental health
- » How to detox and manage your own pressures
- » Discovering your strengths and what sparks you

The project has received £3000 funding from the Ideas Foundation to enable this project. £1000 of this is for a core group of eleven Year 9 students to choose and plan activities that will boost their own





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well-being through creativity. This group will also pass on what they have learned to other students in their cohort. £2000 for the school to run activities aimed at all KS3 students

What have we done so far?

- » Sun, Space, Art project: Cambridge Physics (solar specialist) professor Helen Mason worked with 35 Year 8/Year 9 students and all of Year 7 on a creative project combining science and art.
- » A drama workshop with professional actor Ben Worth for over 30 students in Year 9
- » A poetry workshop with Adisa the Verbalizer (performance poet) with over 30 Year 9 students.
- » A creativity and well-being workshop for the core group with Adisa and Ben Worth
- » Two-day Photography workshop with professional photographer and cameras supplied by Canon for 20 students. Focus of the workshop was "Growing up in Whitby". The students kept the cameras to work on their projects before a final workshop on 21st December. We hope to be able to display the results of their creativity in an exhibition in the New Year.
- » The core group and 4 other Year 9 students spent a day in London on 7th December. This is what they had planned and decided to spend their budget on. The day focused on creativity and included:





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- (i) A visit to the Barbican Centre where we had a tour of the centre from ex-Eskdale student Bradley Thompson who now works there. Bradley was able to tell the students about his work in the creative sector.
- (ii) A walking tour of some of the main London sights. For most of the students this was their first time in London.
- (iii) A West-End show – Les Misérables.



The response of our students to all of these activities has been overwhelmingly positive. They have engaged incredibly well with the facilitators who have come into school and have developed some amazing creative ideas. They also all report the positive effect this programme has had on their mental health and well-being. The opportunities to spend time away from the classroom to develop creativity, build relationships and confidence, gain an increased sense of belonging to their school community, explore the wider world and have fun have seen a real boost of positivity.





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More Year 11 careers opportunities...

Following on from last month's employability workshops from Inspiring Choice, our Year 11 students had the chance to practice their new skills by taking part in mock interviews with real employers. The fifteen-minute interviews saw them asked general questions they would likely be asked in a real interview. There were some worried faces going into the interviews, but thankfully plenty of smiles after! Feedback from the students was that it was really helpful and great to get a chance to practice their interview technique before they needed to use it for a job, apprenticeship or university interview.

It was great to have the support of many local businesses in the area, as well as our career partners. Thank you to Whitby Town Council, Anglo American, Whitby Distillery, Nature's Laboratory, The Army, Air Cadets, Hull University, CU Scarborough, York St John University, Whitby Seafoods, Scarborough Skills Village, Psst Marketing and Inspiring Choices for your help, support and fantastic feedback. Our students now feel much more confident in their abilities in the world of work. And thank you too to Miss Mackle, our careers lead who coordinated the whole event, which took some doing!





MEMORY LANE

WCC Welcomes back former students and staff

Beth Hansell reports on the Centenary Launch where students and staff past and present shared stories about school life.

On Friday 16 March 2012, 100 ex-students and staff from Whitby Community College attended the opening event for the College's Centenary Year. This marked the beginning of a series of events and activities which will culminate in an exhibition at the Pannett Museum later this year. This will highlight key events in the life of the College since it first opened its doors on 25 September 1912. Then, it was known as 'The County School Whitby' and it has changed its name several times over the years to reflect the many changes and developments in the education system. The school has grown over the year from just 66 students in 1912 to around 1000 students now.

The afternoon was incredibly successful and was enjoyed by all. Approximately 30 students took part in the afternoon and enjoyed 'meeting and greeting' the visitors, comprising past pupils and teaching staff. Throughout the afternoon, a film of the school from the past was played and the guests were able to give the students information about the film, including names of people to contact in order to find out more information. As well as the film, there were numerous display boards around the Learning Centre with past exam results, photos and school records which dated back to the earliest days of the



Students past and present swap stories





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Present day student Amy Anderson and her grandad Geoff Wardell, busy comparing school life past and present.

school on show for guests to view and discuss amongst themselves.

The students chatted with visitors and filled out questionnaires so that they could learn more about the College's past and increase the amount of information available ready for the exhibition at Pannett Museum later this year.

We particularly enjoyed hearing stories from the ex-students enabling us to compare our school life to theirs. One student, Oliver Chilton said, "I really enjoyed the afternoon and I would love to repeat the experience". Watching past pupils recognise each other from their school days and greeting each other with enthusiasm was a highlight of the afternoon for many.

The former pupils and staff were keen to have a look around the College site too and names were taken for tours of the College which will take place during the summer term.

All in all, it was a memorable and very productive afternoon and visitors thanked the College for inviting them. One guest commented "a lovely afternoon, in which the pupils were patient and courteous and a credit

to the school". As a student at the College I look forward to the coming year and the centenary activities we have planned. More events will follow so please keep reading our page. We are particularly interested in collating the names of head boys and girls after 1962. If you would like to contribute your stories and memorabilia please contact the College on 01947 602406 or email us.



Former students Duncan Atkins and Jon Stokoe (The Whitby Gazette) looking through old school photographs



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CHRISTMAS WORDS & MUSIC

presented by the Music and
Drama students of
Caedmon College Whitby

Thursday 21 December, 6.00pm

Normanby Site
Main Hall

Admission by donation





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Information

Who do you need to contact?

Caedmon College Pastoral Team

SENCo:	Mrs Kirk
Director of Learning Y7, 8 & 9:	Mrs Harrison
Assistant DoL Y7:	Mrs Cassell-Osowski
Pastoral Managers Y7, 8 & 9:	Mrs Wood Miss Clarkson
Director of Learning Y10 & 11:	Mrs Gordon
Assistant DoL Y7:	Mrs Ruberry
Pastoral Managers Y10 & 11:	Mr Taylor Mrs Ross
Email for all is:	post@ccwhitby.org

Eskdale School Pastoral Team:

Deputy Head:	Mr Dixon
Inclusion Manager /SENDCO:	Mr Jones
Head of Year 11:	Mrs Scales
Head of Year 10:	Mr Raw
Head of Year 7, 8 & 9:	Mrs Bradley
Pastoral support:	Mrs Wilson
Email for all is:	post@eskdale-school.co.uk

Term Dates

Half term 2	Monday 6 November – Friday 22 December
Half term 3	Tuesday 9 January – Friday 9 February
Half term 4	Monday 19 February – Friday 22 March
Half term 5	Tuesday 9 April – Friday 24 May
Bank Holiday	Monday 6 May
Half term 6	Monday 3 June – Friday 19 July

(Year 11 off roll at end of June)



Training Days

Monday 8 January 2024
Monday 8 April 2024



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Upcoming Events

Caedmon College Events

Y9 Carousel Workshops with CU Scarborough

Tuesday 19 December (provisional), 9.30am-12.30pm

Christmas Break

Monday 25 December-Friday 5 January 2024

Eskdale School Upcoming Events

Y9 Carousel Workshops with CU Scarborough

Tuesday 19 December (provisional), 9.30am-12.30pm

Exam Dates

Mock Exams – Series 2

Monday 26 February –
Friday 8 March 2024

GCSEs

May to June 2024
(final dates TBC)

Exam Contingency Day

Friday 28 June