



NEWSLETTER

WHITBY SECONDARY PARTNERSHIP

NEWSLETTER

#9



DALBY FOREST, NORTH YORKSHIRE, ENGLAND.

Happy New Year from the CCW Art Department

Over the course of the Autumn term our Year 11 art students have been working extremely hard on completing a personal project that had a starting point of 'Light and Dark'. We strongly encouraged our students to pursue their own passions and interests and this comes across in the diverse range of outcomes they have produced.

We are so impressed by the projects and outcomes we wanted to share some with you.

Over the coming months we will be regularly sharing samples of the amazing work our fantastic KS3, KS4 and KS5 students produce.



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Lily loves the natural world and wanted to develop a project incorporating UK flora and fauna. As well as the starting point Light and Dark she explored the sub-topic of Above and Below. Her final outcome is a mixed media piece.





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Luey wants to be a mechanic, he is passionate about cars so steered his project into that area. His outcome is built in relief and made out of painted and drawn MDF.



Mollie chose to build her project around local architecture. Her final piece is composed from observations of buildings in York. Pen, graphite and ink.



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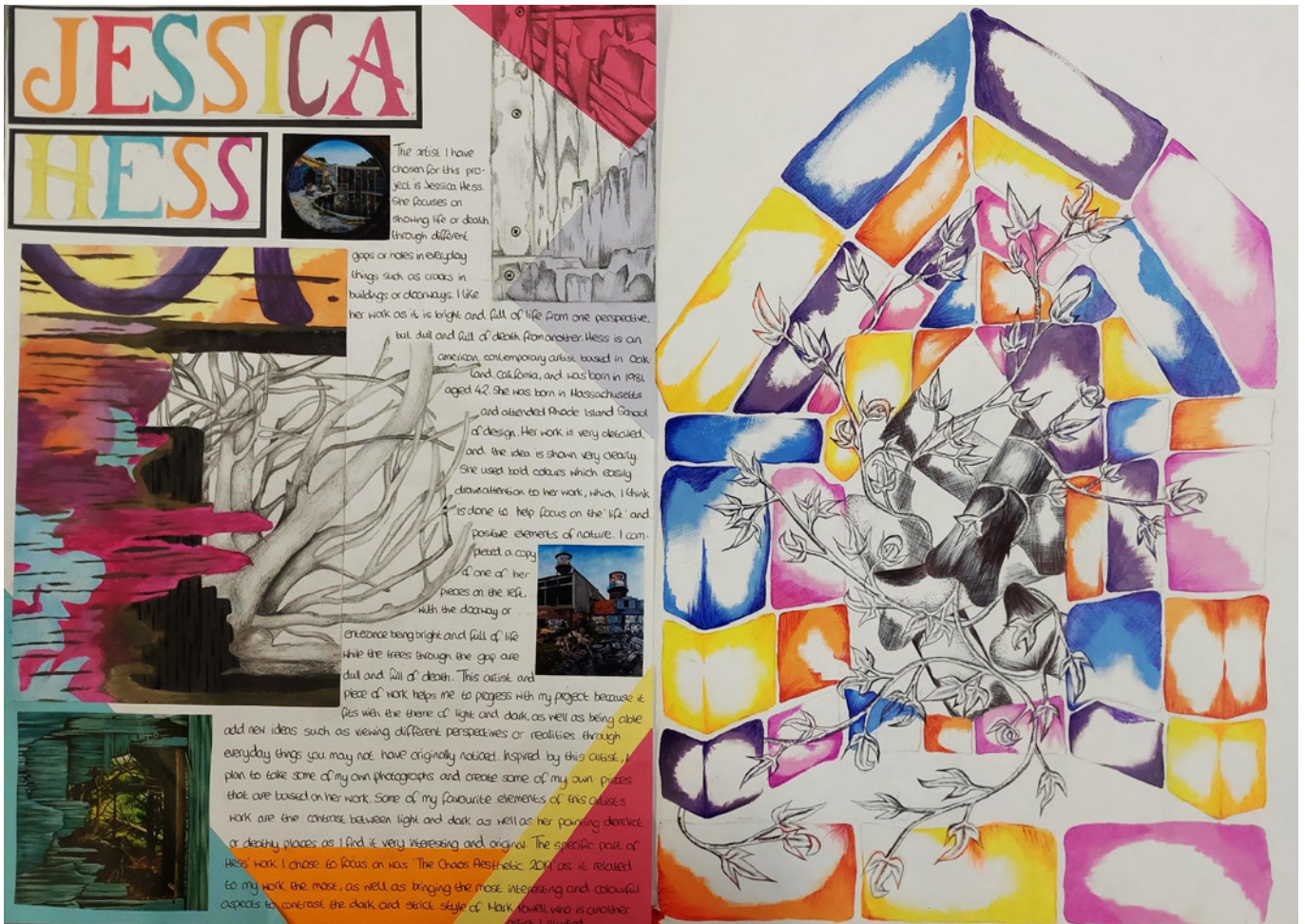
Zach has built a project around his passion for Mountain Biking. He has developed these striking screen print outcomes in a series of experimental colours.

Grace's work has been heavily influenced by surreal collage artists. Her etching opposite combines oversized cat portraits with a Whitby Abbey window.





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Isobel has been exploring the subject of light and dark through the sub themes of decay and dereliction. The work of artist Jessica Hess has had a particularly strong influence on her project and outcomes.





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Welcome

Welcome from Ms Boyd



Hello and welcome to our latest newsletter

I've just been looking at some emails from January 2021 when we were trying to sort out remote learning for our students as we went into lockdown for the second time. I sometimes forget how difficult it was for our families and our staff. It was a real struggle to keep everyone buoyant at times. I have really vivid memories of sitting on a computer, trying to teach Year 8 maths to my class and how difficult it was for them. This term I've picked up the same maths class, now in their final two terms of Year 11. They are great, a real testament to the teachers they have had in between and to the people who care for them. I'm looking forward to them getting some excellent results in the summer.

We look forward to welcoming parents/carers and students to the options evening on Thursday 8th February. This is an important time in the school calendar as our young people consider their future learning. Staff will be on hand to help with all your questions regarding the options available and offer advice if there is a particular route your child is considering but unsure about. We encourage parents/carers and students to take time to discuss the options available, seek advice where necessary and consider course content to make fully informed decisions. Whatever your child chooses, we look forward to supporting them during their studies.

Ms Boyd | Head of School

Whitby Futures

We would like to invite our Year 9 students and their parents/carers to our Options Evening at the Whitby Sixth Form site on Thursday 8 February, 4.00-6.00pm.

Come and find out about what options are available in Year 10 and how the process works.

Susan Boyd and Phil Nicholson

Options Evening



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Welcome

Welcome from Mr Nicholson



ESKDALE
SCHOOL



The new term has begun in earnest now with students back into the flow of school life in a business-like fashion. I would commend them for that. They have followed the routines and processes that are there to safeguard all our students and create a calm and organised environment for learning.

Monday's whole school assembly had the theme of tolerance, which is one of the fundamental British Values that our school like all others promotes. To look at tolerance I used the inspiration of a great American, as Monday was the birthday of Martin Luther King Jr. His dedication to the cause of Civil Rights is marked by many things, including his remarkable tolerance of the intimidation he, his family and his supporters suffered. Despite all this he never wavered in his determination not to use violence to achieve his aims. His life remains a beacon now over fifty years on from his death. Our tutor time this week has been linked to this theme with students able to explore with their tutors what tolerance means to them in Britain today and in their everyday life.

In whole school assembly I also reminded students that mobile phones are not to be used around school and that students needing to contact home should see a member of staff rather than just use their phone. Neither do staff want to make uniform a point of contention either and students were reminded that hoodies are not to be worn in school in lessons or otherwise. And now that the kitchens are back up and running, a reminder that food should only be eaten in there too. All these things help make the school run smoothly and allow us to concentrate on the positives of which there are many. I would ask for continued parental support on these matters.

For Year 9 it is an important time as they are in the window for making decisions on which courses to study in Year 10 and Year 11 at the new school. Year 9 Parents' Evening will have taken place by the time this goes to print. That has been the start of the process and there is a Year 9 Options Evening scheduled for Thursday 8 February, when there will be more support from staff available. We are here to help and conscious that for this cohort they will be starting their courses in a new environment. At the other end of their Key Stage 4 journey is our current Year 11 and they are now into their last full term of study before the examinations begin in May. Every minute is precious and it has been pleasing to see that the vast majority are grasping the opportunities presented to them both in classroom time and the wider academic support that is being offered. Whilst, the school can offer the support and guidance, it ultimately does rely on the student to put the commitment in and there is still time to make a difference. I would urge all our Year 11s to give it their all now and make these last few months count.

The days are getting slightly longer and (despite the bitter cold I experienced on my lunch duty up on the 3G this week!) there is plenty to look forward to.

Mr Nicholson
Head of School



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School News

A special visitor...

The last week of term before the Christmas Holidays saw a special guest visit Eskdale School Library. Students were treated to hot chocolate as a reward for their effort and achievements so far this term:



'Twas the week before Christmas and all through the school, children were laughing and feeling so cool. When at the end of the corridor, there arose such a clatter and we opened the door to see what was the matter. In walked a portly old fellow, dressed in red and white trim and all the students smiled and laughed as they greeted him. For none other than Santa had sprung through the door, with a basket of candy canes - treats galore! He proceeded to read them a jolly old tale, written by some poet about an elf in a gale. The students listened with care and took in each dear phrase; then he laughed and dismissed them to have fine holidays.

The next day a fine bake sale we did make, with waffles and cream, biscuits and cake. All proceeds are going to buy books for the kids, Hunger Games, Clarkson, maybe books about squids! With big thanks to people, staff, students and all - look out for our next gig, a fine Easter ball!





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School News

Ellie is a Shining Star!

Huge congratulations to Ellie in Year 8 on her award. Here is the article from the British Showjumping website:

Ellie D has been awarded the latest NAF Shining Star accolade. Ellie, a member of the British Showjumping Cleveland and Durham Academy, was nominated for the award by her coach Danielle Quigley Cutter.

Thirteen-year-old Ellie currently competes one pony: Kiltra Molly, a fourteen-year-old mare whom Ellie has had since October 2022. "She came to our yard on sales livery and my trainer Krissie Yeoman said to my mum that she needed to buy this pony. As soon as I sat on her I fell in love with her," remarked Ellie.



Following the news that she is the latest recipient of the NAF Shining Star Award, Ellie said: "I was so pleased when I found out I was the winner of the NAF Shining Star Award. I couldn't stop smiling when I was told. I was so surprised; I didn't even know I'd been nominated."

Talking about what she most enjoyed in 2023, Ellie said: "I really enjoyed competing at the UNIBED - High Performance Equine Bedding Academy Championships, Scope Novice Masters and being part of the Academy teams with Area 12a and our coach Danielle. I especially loved being part of the 90cm Midi team and I couldn't believe it when we placed seventh individually out of over 130 competitors!"

Commenting on Kiltra Molly, who is known as Molly at home, Ellie said: "She's a trotter and when I first got her she would just gallop at a jump. She had never competed before. At first, I had no brakes and couldn't turn her but now we have just started jumping Foxhunter together."



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School News

“She’s such a great pony and loves to over jump everything. When I get nervous coming into a jump, she just takes over and it’s as if she says, ‘it’s ok we’ve got this’.”

Danielle Quigley Cutter, Cleveland and Durham Academy Coach said: “Ellie only joined British Showjumping in December 2022 and has achieved so many accolades within this time frame. Ellie is a keen academy member of Area 12A Cleveland and Durham and is always eager to develop, learn and improve herself and her pony.

“Ellie and Kiltra Molly gave an impressive performance at Academy Championships and had a fantastic attitude throughout the competition, coming seventh overall as an individual. Ellie was so shy and quiet at the start of the competition but by the end of the four days, she was a chatterbox. Ellie is a fantastic team player and always has a smile on her face.”

Talking about what she likes most about being involved with the Cleveland and Durham Academy, Ellie said: “I really enjoy the Cleveland and Durham academy training days. They are lots of fun and it’s nice to meet the others in my area who also love showjumping.”

Ellie and Molly have already qualified for the Pony Novice, Pony Discovery and Blue Chip Pony Newcomers second rounds and Ellie hopes to also add the Foxhunter second rounds to their achievements: “I would love to get my Foxhunter double clears. It would be especially amazing to get them all in the same year. I also really want to qualify for the Royal Highland Show and my dream is to jump at Horse of the Year Show.”

Lisa Field from NAF added: “Ellie is very deserving of this NAF Shining Star Award. Her commitment to learning from her coaches to help improve herself and her pony in such a short time is something to be very proud of. It is great to see Ellie becoming more confident through the Academy and becoming friends with her teammates. Well done, Ellie!”

The NAF Shining Star Award was introduced when NAF became a British Showjumping Business Partner. The award is for members of a Junior Academy who have shown a great deal of commitment, progression, and outstanding behaviour, along with their riding ability and much more. Riders are nominated by their lead coach, and then judged and awarded by NAF to one person each month.



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School News

Young Dancers impress

Mrs Alderson has been out and about doing some work in the local primary schools and she was impressed by the dancers at Danby School. We look forward to the students joining the secondary school in September.



Danby School



School News

Yorkshire Cross-Country Champion

Caedmon College student is the new Under 13 boys' Yorkshire cross-country champion!

If the boys in Year 8 have ever wondered why they couldn't keep up with Daniel in cross-country, there is a good reason. Dan won the Yorkshire Cross-Country Championships for his age group on Saturday 6 January.

There were great conditions on Saturday for the championships with some mud, but no rain. Dan took the lead early and remained strong throughout the race. There was a sprint finish at the end, but Dan managed to stay in first place. What a fantastic achievement and a VERY BIG WELL DONE to him!!

Bailey (also in Year 8) took part in the same race and ran very well with some consistent running.

Martha in Year 8 ran very well in the under 13 girls' race and got a strong finishing position.

All three of the Caedmon College students train and run with Loftus and Whitby Athletics Club, and they are pictured here after ANOTHER cross-country on Sunday 7 January, the day after!

Brilliant running and dedication from all of these runners.

Mrs Herbert



School News

My Favourite Book

'Where the Crawdads Sing' by Celia Owens

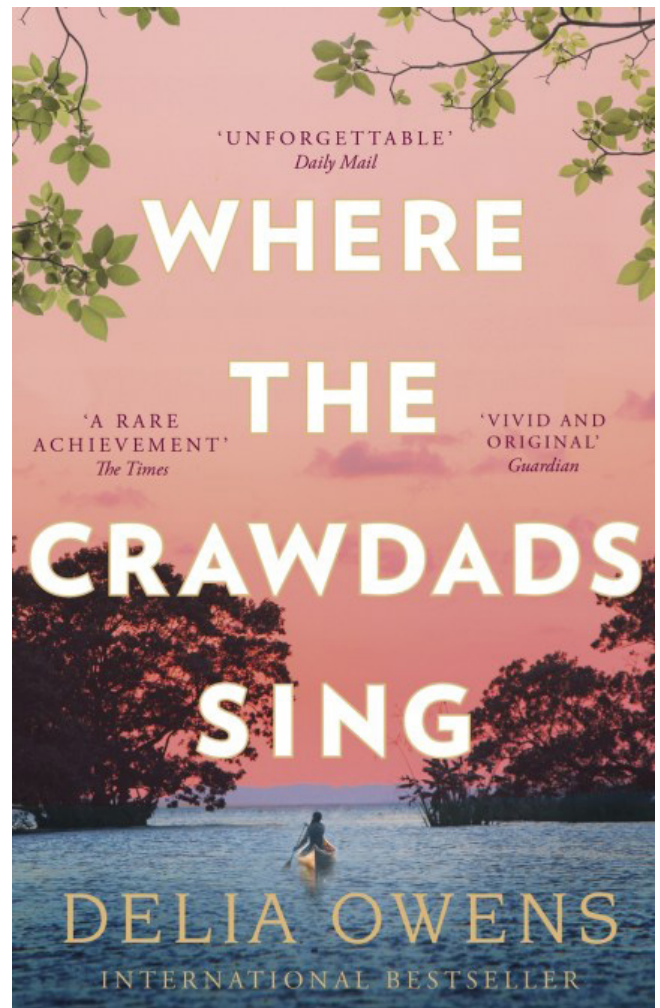
This is a story that has haunted me since finishing it. It is a heart-breaking 'coming of age' story about a young girl, Kya, living in the isolated marshlands of North Carolina. Abandoned by her mother and siblings, left only with a drunken father and fending for herself from the age of 6, she later becomes curious about the town and its people. They also become curious about her. When she befriends two young local men, and one of them dies, guess who the fingers point towards?

The descriptive imagery in this tale is bewitching; Kya enchanting, and I was so sad when it ended.

Mrs Sharp - English

Exam Contingency Day

The contingency day for Exams is Wednesday 26 June 2024. This contingency day is designed to be used in the event of national or significant local disruption to examinations. This means that all exam candidates must be available to sit exams from the date of their first exam until Wednesday 26 June 2024. This decision is not a school decision and does apply to all candidates in all schools.





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North Yorkshire Cross Country Trials

Congratulations everyone who competed at the North Yorkshire Cross Country trials on Saturday. Qualifying for this event is a significant achievement, competing against the very best runners from across the County. Every CCW student that competed showed real determination and tenacity in challenging conditions.

Thank you to students who helped as Marshall's, collected equipment, supported runners and cheered on the runners!

I would also like to thank our fabulous staff (far too many to mention) who volunteered to help make sure the event could go ahead today! We had an unbelievable amount of staff offering their own time on a Saturday, we really appreciate it. You were all great even if a few did go home with frozen fingers!

Some highlights include the following students who Qualified to represent North Yorkshire.

- » Year 7 Josef - 3rd
- » Year 8/9 Daniel - 2nd
- » Year 10/11 Oscar - 9th

Great team effort, thanks to everyone for your help.

Mr Hopper





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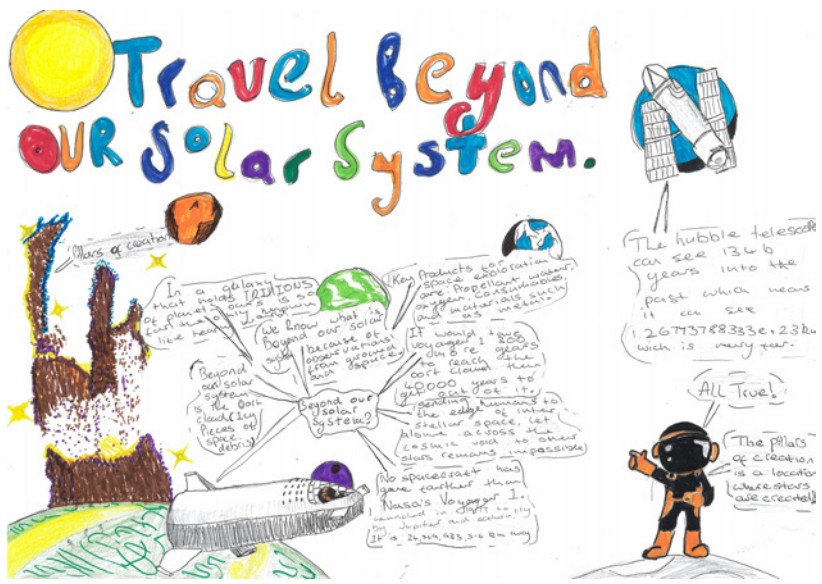
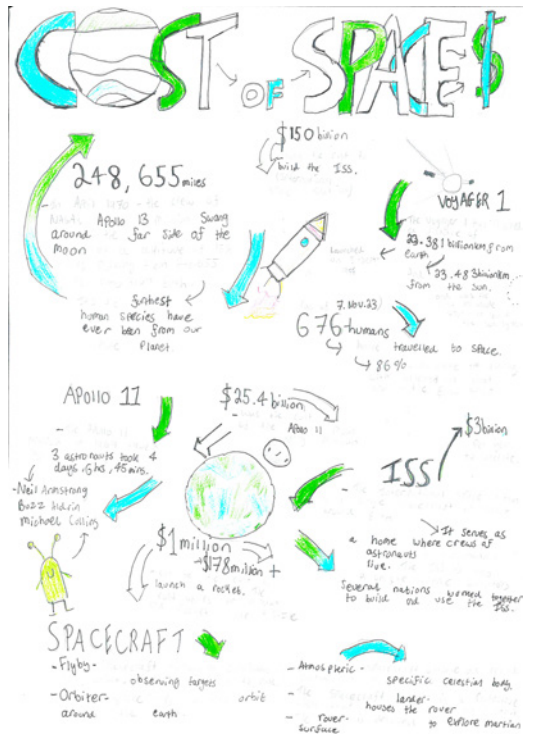


School News

Year 9 Science

Our Year 9 classes have just completed a topic all about our Solar System and its place in space. It was a great opportunity to conduct some further research. They chose from three big questions:

1. What progress have we made in space exploration so far and what has it cost?
2. Can humans travel to Mars and should they?
3. Will humans ever leave the Solar System behind and travel the wider Universe?



They spent time deciding their own presentation format and breaking the big questions into smaller research questions to make the information more accessible for their audience. I think they have done a fabulous job!



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Can Humans Travel To Mars?

Mars has 2 moons
↓
Phobos and Deimos

Should humans travel to mars? why?
Mars remains ~~to~~ our horizon goal for human exploration because it is one of the only other places we know where life may have existed in the solar system.

Have humans ever been to mars?
Humans have not been to mars yet. They have sent rovers, landers, and orbiters to gather the information that we'll need to keep future astronauts safe. and with NASA Artemis. We're working on new tech that could one day get humans to mars.

When do nasa/spaceX plan to go to mars?
Artemis III is currently scheduled for late 2025, but nasa officials have suggested that date is likely to slip into 2026 atleast.

What is the atmosphere like on mars?
The atmosphere of mars is much thinner than Earth's. The red planet's atmosphere contains more than 95% of carbon dioxide and much less than 1% of oxygen. People would not be able to breathe the air on Mars.

Is there any water on mars?
water ice is present at both poles. The Northern pole ice cap contains the only visible water on the planet while the southern pole covers its water with a frozen carbon dioxide cap.

How many spacecrafts have landed on mars?
Of multiple attempted Mars landings by robotic, uncrewed spacecrafts, ten have had successful soft landings. There have also been studies for a possible human mission to mars including a landing - but none have been attempted.

How much would it cost?
Transportation alone would cost over \$100 billion before the first mars mission in 2035. at ballpark cost of the first mars mission in 2035 would total to \$230 billion.

Could humans survive on mars?
~~to live on mars we would need technology to protect us from radiation, supply breathable air and provide warmth.~~
↳ scientists and engineers are exploring solutions such as building habitats underground or using Martian soil to shield against radiation.

The Mars rover is designed to explore the Martian surface looking for signs of past and present life on the planet to contribute to NASA's Mars exploration program's science goals.



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WHAT PROGRESS HAVE WE MADE IN SPACE EXPLORATION SO FAR AND WHAT NEXT?

OMG we are in SPACE!!!!

How far have we been?
Humans have been 248,655 miles into space, this was in April of 1970.

How many people have been to space?
676 people have journeyed to space.

How much did the moon landing cost?
The moon landing cost 25 billion dollars!

How much does it cost to launch a rocket?
Around a billion.

How much does the space station cost?
Around 13 billion dollars a year, on repairs and sixes and more.

What is the international space station?
The international space station is a home where astronauts live.

What is Earth's farthest spacecraft?
Earth's farthest space craft was Voyager 1. It was launched in 1977 and went 23.381 billion kilometers.

How did humans get to the moon?
Humans used rockets to get to the moon.
Wonders of the made of chrisos

Different types of spacecraft?
Orbiter, flyby, Atmosphere, Lander, Penetrator, Rover, Observatory, Communicator and Navigation spacecraft.

This isn't the beach.

Hey!!

Bye

AHHH my tea!

AHHHH

AHHHH



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School News

Online Parent Guides

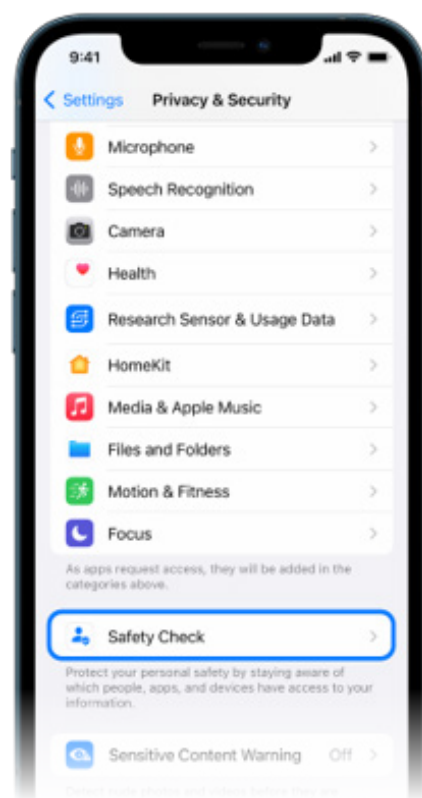
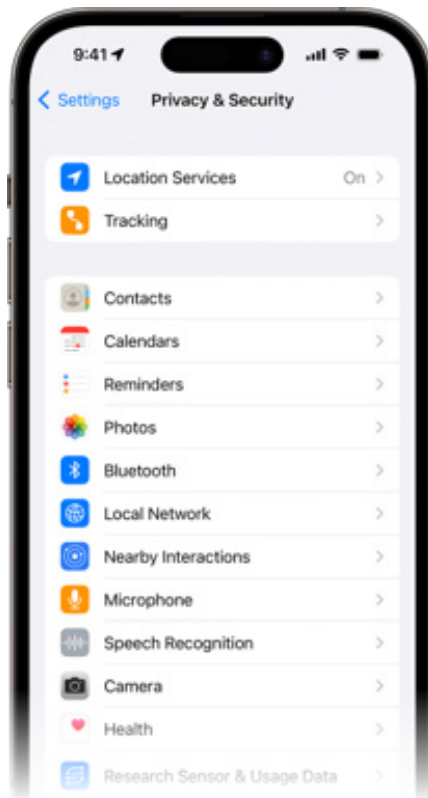
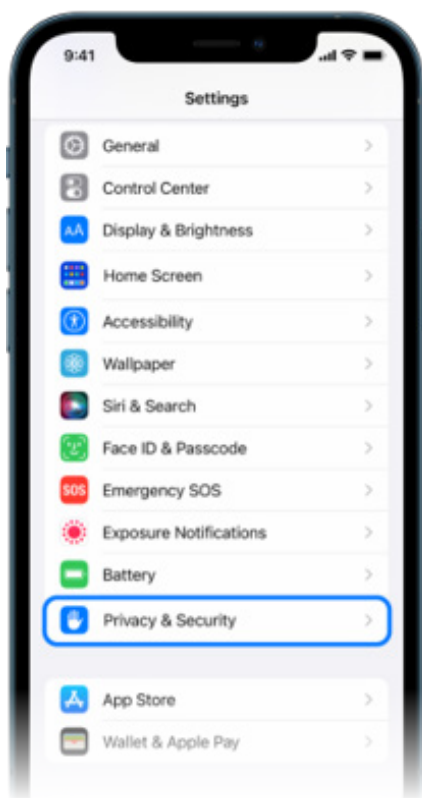
During the recent parental consultation evening on online safety, we are publishing quick tips on keeping your son/daughter safe online. We will publish a new tip each week.

Checking your son/daughter's privacy and security iPhone - general

Open settings click privacy and security

Here you can check which apps have location settings switched on

You can then run a safety check on your son/daughter's phone



Whitby Youth Club



Music
Games

Food
Arts & Crafts

Support
Chill

Wednesdays

7-9pm

Eastside Community Hub

Open to School Year 7+

50p per session



NEWSLETTER



Homework Policy

HOMework KS3

Subjects	Google classroom Code	Style of Task(s)
English	All KS3: zeidmc6	Y7-Y9 have a weekly spelling test and a weekly reading task. Links and resources can be found via the relevant 'topic' (year group) area
Mathematics	Individual class codes can be found via the CCW Maths classroom hkj3klf	Homework set per learning block. Each class has an assigned Google Classroom where they can find the task as well as supporting materials.
Science	Y7 esb65bv Y8 fcj6gat Y9 qx5wg3t	One extended piece per half term.
History	Individual class codes can be found via the CCW History classroom 2wx7qw6	In Y7 and Y8 homework is set per half term and is a piece of consolidation learning across the topic in which students have to produce an outcome that is then shared via classroom. This can be via a picture of something created or an uploaded document. In Y9 homework will be a mix of longer term revision and consolidation activities similar to Y7 and Y8 and some shorter more focused revision tasks ahead of assessment.
Geography	Y7 pjoentq Y8 pkxqmm3 Y9 i6v4dpx	Students complete Guided reading worksheets. Students must read the text and then answer a sequence of questions. Students will complete an online test / homework mid topic to support retrieval practice.
French	Y7 jga4y3m Y8 palsnfk Y9 q7cr5wg	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
German	Y7 jga4y3m Y8 palsnfk Y9 q7cr5wg	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
Religious Studies	Y7 xrjzkkk Y8 dasjriw Y9 ngniwc2	Key stage 3 homework to be set once per fortnightly cycle - varied format consisting of reading, thinking, research and written tasks. To be handed in on-line and monitored by class teachers.



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Subjects	Google classroom Code	Style of Task(s)
ICT	Y7 2txcokp Y8 64vfxd3 Y9 fqq42xq	One extended piece per half term One extended piece per half term One extended piece per half term
DT Food	Y7 - Y9 4btzl72	Verbal theory to be delivered during practical followed up with a theory homework related to the lesson.
DT Resistant Materials	Y7 - Y9 urbmtkt	One extended project for the year, with key handing dates for each section. (all dates are on the checklist slide) This is to run alongside the classroom projects.
Drama	Y7 Y8 Y9 Y10, Y11	Students are required to learn key words and may be asked to do research to support their learning journeys/tasks. Will have online work books to complete and coursework tasks to complete: work is always posted on classroom. Rehearsal after school and at designated weekends will also form part of the GCSE Drama requirements/extended study.
Art	Y7 fqcd3oz Y8 ub425xy Y9 zv7vinv	Y7 Two short tasks per half term. Y8 Two tasks per half term (2 weeks per task). Y9 Two tasks per half-term, length will vary.
Music	Y7 ovmqvn2 Y8 blth6ih Y9 vawo3zv	Students are required to thoroughly learn key terms as set out on knowledge organisers which are posted on google classroom. One knowledge organiser is provided for each half termly topic.

HOMEWORK KS4

Subjects	Google classroom Code	Style of Task(s)
English	Y10 & Y11: zeidmc6	Y10: weekly spelling tests and weekly reading tasks which are tested by a short quiz Y11: students have a paper copy of a homework booklet which includes a weekly revision task. The Google Classroom also contains revision guides, resources and past papers
Mathematics	Individual class codes can be found via the CCW Maths classroom hkj3klf	Y10 - Homework set per learning block. Each class has an assigned Google Classroom where they can find the task as well as supporting materials. Y11 - Homework is individualised per class. Exam papers will be set fortnightly following trial exams.
Science	Y10 d5j65f3 Y11 br7cpxv	Regular exam questions.
History	Y11 - m3fl46b Y10 - pkwngk2	Weekly revision and consolidation tasks based on previous units of work. Students to use the materials to create their revision cards/diagrams etc and upload a photo of their work as evidence. Some exam questions as practice.



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Subjects	Google classroom Code	Style of Task(s)
Geography	Y10 hzeqwyu Y11 kswowbz	GCSE students will complete their independent learning in a variety of formats, worksheets will be copied to the google classroom, online google assessments links will be added to the classroom, revision material homework.
MFL	Y10 French nafebzl Y11 French p2pfshn Y10 German Y11 German	Online vocabulary practice at least 30 mins per week, mainly Quizlet, but others may be used as directed by the class teacher. Homework will be set through individual Google Classrooms. Check regularly for updates.
Religious Studies	Y10 xvjshii Y11 dl72quf	GCSE students will complete homework once per week. This will include reading tasks, as well as regular exam practice questions and revision materials.
Computer Science	Y10 z5ux7eu Y11 dr3szx6	One page per week from homework book One page per week from homework book
DT Food	10C/Ca H&C - 6kbcrdf 11C/Ca H&C - ux5365q	Completion of classwork for build up to coursework This will either be stand alone tasks or working on ongoing assignments
DT Resistant Materials	Y10 DT - kiilgj3 Y11 DT - umtf6ev	Portfolios and stand alone tasks as well as coursework completion.
Drama	Y7 u6aacvd Y8 c7vwj7s Y9 5du5qt6 Y10 3x3tthi Y11 4q5ysfw KS5 zhjk73	Y7-8 have a Google Classroom setup: homework tasks involve: research, learning lines, completing small set tasks to bring to class. Y10 and 11 have Google Classroom setup: lesson resources are posted on these, coursework tasks and online workbooks. Rehearsal/line learning and research are all homework tasks which are assigned to support classroom face to face learning. KS5 also have a google classroom, lesson resources/videos/revision and homework tasks are once again linked to classroom practice and consist of tasks such as rehearsal, research, line learning and coursework/syllabus linked written tasks.
Art	Y10 3 classes 10C re5gmkg 10A fspcr5t 10D i7z6k6r Y11 11D TH pud6bho 11C ZB kpdqiss	Y10 A Minimum of 3 in-depth tasks per half term. Y11 Personalised tasks are set most weeks, some will run over a 2 week period and may involve completing and improving their artwork and researching and analysing their own and artists' work. All KS4 art students are encouraged to attend after-school catch-up and workshop sessions whenever possible. The art rooms are open at lunchtime for independent and supported work.
Music	Y10 s62swuq Y11 mi7v5ag	Students must attend their instrumental/ singing lesson every week. Performing: students must practise 5 times a week towards their performance assessments in class. Revision homeworks are set during year 10 for listening assessments in class. Listening homework tasks are set from the revision book weekly in year 11.



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Subjects	Google classroom Code	Style of Task(s)
Sports Studies	Y10 fcpdrh6 Yr11 nkmt3	All students will be issued with homework once a week. This could be either a stand-alone task or working on their ongoing assignments. Students are encouraged to participate in extra-curricular clubs as much as possible to improve skills and techniques in a range of activities.
BTEC Tech Award Sport	Y10 755ojr6 Y11 36h7cuo	Students will be issued with regular weekly homework to reinforce concepts studied in the classroom which will be available on google classroom. For the three Pearson Set Assignment, Students will be expected to dedicate revision time for the three components covered during the course. Students are encouraged to participate in extra-curricular clubs as much as possible to improve skills and techniques in a range of activities.
Health & Social Care	Y10 ywychor dchewny Y11 2zd6rjb x7gizx7	All classwork, homework and coursework is on the class google classroom. Homework comprises a variety of tasks that feed into the lessons and upskill students in preparation for classwork and coursework. Intervention sessions for catch up of notes and homework tasks are accessible in school on a Wednesday lunch in N10.
Engineering	Y10 ymkejmq Y11 umst3kz	Students will be set homework regularly. This will either be stand alone tasks or working on ongoing assignments. Homework will not be set or checked during 'Controlled assessment units' (coursework which must be completed within school) but thinking and planning time is strongly advised at home.





NEWSLETTER



Why study Fine Art at WSF

What will I study?

Are you able to see the beauty and emotion in the world around you? Do you enjoy drawing, sketching and photography? Do you love to experiment with new techniques and styles of art? If you decide to study art, you will build on the skills you have learned in art GCSE, as well as learn some new techniques and approaches. We have a range of equipment across the department for you to access such as a kiln for clay work, screen printing equipment, dark room and cameras, laser cutter, glass-fusing kiln and a 3D printer. You will also have your own base room and desk, to be able to work independently during your study periods. No need to book in or hot desk!

What do students do afterwards?

We have helped students study at some of the most prestigious universities in the UK, including Leeds, Chelsea, Glasgow, York and Falmouth. These students study a variety of disciplines in the art and design world, including art foundation studies, fine art, sculpture, film, illustration and photography. We have many students who have gone on to have successful careers in the competitive art and design world as textile artists, photographers and architects.

How will I be assessed?

60% personal investigation

40% externally set task

What can I do to prepare?

Have a look at some of the work exhibited around the College or ask your teacher to show you some of the work students have produced on their Year 12 and Year 13 fine art courses. Talk to some of our students too - they'll fill you in on what they enjoy most about the course.

“Art is a wonderful subject at A-level as there is so much scope for you to choose what you want to study, which artists you want to focus on, and which media you use. I most enjoy being able to create really detailed portraits, and, as the facilities have so much space, we can have our own stations.”



NEWSLETTER

MEMORY LANE



6 2 ART ROOM.





NEWSLETTER



PE Extra Curricular Timetable 2024

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
Before 8.15-8.45				Basketball + Netball Sports Hall	Basketball + Netball Sports Hall
Lunchtime 12.45-1.15	Y7, 8, 9 Basketball Sports Hall	Y10,11 Basketball Sports Hall		Y11 Football Sports Hall GCSE/BTEC intervention H9	Badminton Sports Hall
After School 3.30-4.30	Y10/11 Netball	Y7+8 Football Field	Fitness Suite	All years Hockey W6F Astro	Fitness Suite

Week B	Monday	Tuesday	Wednesday	Thursday	Friday
Before 8.15-8.45				Basketball + Netball Sports Hall	Basketball + Netball Sports Hall
Lunchtime 12.45-1.15	Y7, 8, 9 Basketball Sports Hall	Y10,11 Basketball Sports Hall Y10 GCSE Intervention		Y11 Football Sports Hall GCSE/BTEC intervention H9	Badminton Sports Hall
After School 3.30-4.30		Y7+8 Football Field	Fitness Suite	All years Hockey W6F Astro	Fitness Suite

Where fixtures are arranged, Clubs may need to be postponed



NEWSLETTER

Information

Who do you need to contact?

Caedmon College Pastoral Team

SENCo:	Mrs Kirk
Director of Learning Y7, 8 & 9:	Mrs Harrison
Assistant DoL Y7:	Mrs Cassell-Osowski
Pastoral Managers Y7, 8 & 9:	Mrs Wood Miss Clarkson
Director of Learning Y10 & 11:	Mrs Gordon
Assistant DoL Y7:	Mrs Ruberry
Pastoral Managers Y10 & 11:	Mr Taylor Mrs Ross
Email for all is:	post@ccwhitby.org

Eskdale School Pastoral Team:

Deputy Head:	Mr Dixon
Inclusion Manager /SENDCO:	Mr Jones
Head of Year 11:	Mrs Scales
Head of Year 10:	Mr Raw
Head of Year 7, 8 & 9:	Mrs Bradley
Pastoral support:	Mrs Wilson
Email for all is:	post@eskdale-school.co.uk

Term Dates

Half term 3	Tuesday 9 January – Friday 9 February
Half term 4	Monday 19 February – Friday 22 March
Half term 5	Tuesday 9 April – Friday 24 May
Bank Holiday	Monday 6 May
Half term 6	Monday 3 June – Friday 19 July

(Year 11 off roll at end of June)



Training Day

Monday 8 April 2024



NEWSLETTER

Upcoming Events

Caedmon College Events

Y9 Basketball at Pindar	Monday 22 January
Y8 Basketball at Lady Lumley's	Tuesday 23 January
Y9 Basketball & Y10 District Basketball at Lady Lumley's	Wednesday 24 January
Y8 Netball at Ryedale	Thursday 25 January
Y8 Basketball at Pindar	Monday 29 January
Mental Health Nursing Taster session for Sixth Form Health and Social Care students	Tuesday 30 January, 10.30am
Y7 Basketball at Pindar	Wednesday 31 January
U13 Partnership Netball at Ryedale	Wednesday 31 January
Y11 County Basketball at York College	Wednesday 31 January
Y8 Five-a-Side v Fylinghall + Eskdale (H)	Thursday 1 February
Y9 Partnership Basketball at Lady Lumley's	Thursday 1 February
Y10 Netball at Ryedale	Thursday 1 February
Y13 Finances and Student Life Workshops from Inspiring Choices	Wednesday 7 February, 9.00-11.00am
GCSE Options Evening	Thursday 8 February, 4.00-6.00pm
Half Term Holiday	Monday 12-Friday 16 February

Exam Dates

Mock Exams - Series 2	Monday 26 February – Friday 8 March 2024
GCSEs	May to June 2024 (final dates TBC)
Exam Contingency Day	Wednesday 26 June