

LINK GOVERNOR VISIT – CAEDMON COLLEGE WHITBY

Name of Governor: **Link responsibility:**

Date of visit:

Agreed focus of visit

Structure of visit

Achievement

Teaching & Learning

Behaviour & Safety

Leadership

Agreed action/s to be taken (if any)

Statements Governors may find useful when completing reports on their visits

- The teacher appeared to be changing the style of the lesson to meet the particular needs of the students in their group.
- I evidenced the agreed House Style for Teachers / Learners / Tutors embedded in the member of staff / student's / tutor's practice.
- Students were aware of the bigger picture and understood the learning objectives set.
- Most / All students had achieved well in the subject / made good progress over time.
- Most / All students were engaged in a variety of learning activities (group, pair, and independent)
- I witnessed high levels of engagement in various learning activities (group, pair and/or independent)
- Well-developed / good subject knowledge was in evidence.
- Staff were clearly planning for progress and challenging students effectively, enabling most / all groups of learners to achieve over time.
- Additional support was clearly having a notable impact on student progress.
- Opportunities were being taken to include literacy in the lesson / activity.
- Literacy was clearly written into the lesson plan.
- Verbal / written peer assessment was evident in the lesson and was impacting positively on student progress.
- Students seemed clear as to how to improve their work.
- All students' work was being corrected in order to positively impact on their future work / learning.
- Homework was being set regularly and appeared to be integral to the students' learning.