

KS3 Learning Profile

	Extended	Developed	Developing
Speaking and Listening	<ul style="list-style-type: none"> • I am confident when talking in groups. • I am polite and take my turn to talk. • I know when to use standard English appropriately. • I can express my ideas in depth, using a variety of vocabulary and language. • I show respect and interest when listening to others. 	<ul style="list-style-type: none"> • I can justify my answers using 'because'. • I can offer evidence with my opinions. • I can speak without hesitation. • I can mostly use standard English. • I can ask useful questions when listening to others. • I can make eye contact when others are talking. 	<ul style="list-style-type: none"> • I can listen to other people and sometimes give feedback. • I am attentive when I listen. • I can give answers in sentences. • I can offer my opinion on a range of topics or themes. • I am aware I need to use standard English for more formal situations, e.g presentations.
Reading	<ul style="list-style-type: none"> • I can use skimming and scanning to find information. • I can retrieve facts and opinions. • I can find relevant information from charts, tables and diagrams and draw conclusions. • I can understand more difficult words and language. • I can make clear links between different texts. 	<ul style="list-style-type: none"> • I can understand and begin to explain the theme of the text I have read. • I can begin to read between the lines. • I can understand clearly the meaning of the text. • I can support my understanding with evidence from the text (PEE). 	<ul style="list-style-type: none"> • I can understand the basic points of the text I have read. • I can pick out some interesting and key words and information. • I can identify nouns, verbs and adjectives. • I can identify simple sentences in the text.
Writing	<ul style="list-style-type: none"> • I can use precise and ambitious vocabulary which suits the purpose of my writing. • I consistently spell complex words correctly. • I can use all types of punctuation, almost always accurately, within and between sentences. • I use paragraphs in a controlled way, e.g. using a short paragraph for emphasis.. • I adapt my writing style for different contexts. 	<ul style="list-style-type: none"> • I can choose and use words for a specific/variety of effects on the reader • I can use adjectives regularly. • I can spell most words correctly. • I can use commas and speech marks correctly. • I can use a wider range of connectives. • I use paragraphs – one per idea. • I can start some paragraphs with linking words to help my writing fit together. 	<ul style="list-style-type: none"> • I can use simple words and occasionally use interesting subject specific words. • I can spell simple and common words correctly. • I can use sentences of different types and lengths. • I use capital letters, full stops, question marks and exclamation marks correctly. • I can use simple connectives at the beginning and in the middle of sentences.