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Airy Hill  
Whitby  
North Yorkshire  
YO21 1QA



Normanby Site  
Prospect Hill  
Whitby  
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15 March 2016

Dear Parent/Carer

I wish to make sure that all parents are aware of the online resources that the College is providing to support GCSE Geography students for their examinations. Our key resource is our Moodle website which can be found at [www.mcogeography.co.uk](http://www.mcogeography.co.uk). All students have been given a personal login: username is their first initial, full stop and surname (eg t.wigglesworth) and the password is Geography@1 (students are asked to change their password on their first login).

The Geography department continues to provide a wide range of support and revision material through our Moodle pages. We hope that students are already reading through their exercise books and that Moodle will support this revision. Early revision will help their memory and understanding of the topics. All students will have their own files and revision notes but we feel Moodle is an invaluable resource for students to use in College and at home.

The following resources are available on Moodle:

- PowerPoints for each lesson taught during the six topics including exam questions.
- Key geography terms which students must use to gain high marks.
- Case studies – these are specific real examples which students need to learn for each topic.
- Two textbooks are shown at the bottom of each PowerPoint so that students can revise the text directly.
- Revision guides: Digimaps for schools – an online Ordnance Survey link for locating places and map grid references, (username: ys222ma; password: aerugb54).

There will be two examinations this summer, worth 75% of the final grade. We follow the AQA Geography Specification A syllabus which is made up of:

- unit 1, physical geography examination – topics: water on the land, coastal zone, restless earth
- unit 2, human geography examination – topics: population change, development gap, tourism

Key points/revision tips:

- Command words – these are the words used to identify the amount of detail needed for the question. Examples: describe, explain, outline.
- PEE – point, evidence (give proof), explain (explain your point).
- Specifics – students must give specific points connected to real examples, generalisation will lose marks. This is where the case study detail makes the difference.
- Geography terms – using geography terms such as "infant mortality" instead of "babies die" increases marks significantly.

I hope that your son/daughter finds these resources useful and helpful in their learning outside of the classroom. If you have any questions about the resources, or about revising for the examination, please do not hesitate to contact me.

Yours sincerely

A handwritten signature in black ink that reads 'T. Wigglesworth'.

Mr T Wigglesworth  
Subject Leader: Geography

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**Principal:** Keith Prytherch, BEd, MBA